



supportive

integrative

excellence

diversity

innovative

Osgoode Hall Law School

Juris Doctor (JD) Program | 2012-2013



Osgoode

BE A PART OF OUR GREAT INSTITUTION

It is all new and all for you.

Through a record \$78 million in private funding, alumni giving and government support, we have been transforming our learning environment, our programs and our student financial assistance.

With the launch of Osgoode's new building in the fall of 2011, the Law School continues to look to the future in a modernized, renovated and re-imagined space in one of the best student-centred facilities among law schools in North America.

- Meet friends in the new café and student lounge
- Study and research in the newly designed law library
- Learn in accessible, high-tech classrooms

These exceptional new facilities ensure the highest quality educational experience while bringing the Osgoode community together and making you feel "at home."



What are the advantages of studying at Osgoode? Simply put, they are our people and programs. Over the past 120 years we have built our reputation for excellence and leadership on the strength of our internationally-renowned faculty, exceptional students, supportive staff and respected alumni.

We are also known for the depth and breadth of course offerings in our Juris Doctor (JD) program and for having the strongest Graduate and Professional Development programs in the country. When you factor in the many hands-on experiential and clinical programs that we offer our JD students, as well as international exchange experiences and opportunities to participate in student clubs and other activities, you can understand why Osgoode is a leader among law schools in Canada and in North America.

Through innovative programs such as our Ethical Lawyering in a Global Community course, the Osgoode Public Interest Requirement that requires our JD students to perform 40 hours of pro bono work as a condition of graduation, and our new *praxicum* requirement, which integrates theory and practice in a way that emphasizes "law in action", we are helping to cultivate well-rounded graduates who will make a difference in the world. We take a holistic approach when reviewing applications for admission to the Law School, and we look at more than just marks when we assess applicants' files. Yes, we're interested in strong academic performers, but we're also looking for individuals who are engaged with the community, who understand the importance of service to society, and who have the desire and the drive to be tomorrow's leaders.

That said, it is not easy to describe the 'typical' Osgoode JD student. The law school attracts a large, diverse and exceptionally talented student body, not only from Ontario, but from all regions of Canada and beyond. Our students exemplify diversity and reflect the changing demographic makeup of Canadian society. It is a combination of intellectual ability and curiosity, real-world engagement and caring that describes the Osgoode student. Add to those qualities the desire and ability to succeed in any number of areas and the heart to make a true difference along the way, and you've got the reasons why Osgoode students are exceptional people. We take special pride in our holistic admissions policy and procedure, which culminates each year with a class of Osgoode graduates who bring their varied backgrounds and experience to diverse careers in the legal profession, government, business and academia.

We invite you, the next generation of lawyers, to join us and be a part of our great institution.

The Distinctly Osgoode Project

What is distinctive about Osgoode?

In discussion groups held in the fall of 2010 as part of The Distinctly Osgoode Project, JD students described what they value most about Osgoode:

- **Our diverse and talented student body**
"Surprises? — How great the section is... dynamic, really great opportunities. People lack arrogance and pretension. They talk to each other, support each other."
- **The quality and attitude of our faculty**
"Faculty and the work being done here are fantastic."
- **The diversity of courses and programs**
"So many ways to flourish here..."
- **Commitment to critical thinking**
"Osgoode is modern, big ideas. A progressive school where students are taught to challenge everything."
- **Transformative experiences**
"I think differently, different language. It's exciting and adds confidence."

ACADEMIC PROGRAMS & COURSES

We pride ourselves on the high calibre of our student body and the high quality of our graduates. An Osgoode legal education prepares JD level students for any professional role they might choose – including legal practice, legal education, government service, work with non-profit organizations, and alternative dispute resolution. Our primary aim is to develop leaders in all of these professional fields and in society more generally.

FIRST-YEAR PROGRAM

Osgoode is committed to excellence and innovation in legal education. In 2007-08 we completed a significant overhaul of the first-year program, identifying these five key objectives:

- Encouraging critical and reflective approaches to the study of law;
- Incorporating legal ethics and professional responsibility into the curriculum;
- Ensuring that all first-year students are introduced to the transnational and globalized character of law;
- Better integration of skills development into the curriculum, especially high order research, analytical and communications skills; and
- Improving pedagogy through use of active learning methods, more feedback, and more varied forms of assessment.

Students in the first year take seven mandatory courses plus one elective. The delivery format of the courses is mixed, with some being taught over a full year and others in a single semester or in short intensive periods. The first-year class is divided into four sections of about 75 students each. In some courses students are further divided into smaller clusters of 20 to 25 students, for “small group” meetings with the instructor. Students can expect to do substantial amounts of small group work in at least four of their courses.

UPPER-YEAR PROGRAM

In 2011, after three years of intensive consultation and collaboration between students, faculty and staff, the Law School approved significant changes to the upper-year curriculum. Osgoode prides itself on offering a rich and diverse upper-year program, including courses and seminars, clinical and intensive programs, joint programs and international exchanges. The upper-year curriculum is entirely elective, with a few distinctive exceptions:

- the 40-hour Osgoode Public Interest Requirement, the first of its kind in Canada;
- starting with the incoming class of 2012, Osgoode will institute a new *praxicum* requirement, which will ensure that every Osgoode JD student has an experiential learning opportunity that integrates theory, doctrine, and lawyering skills;
- a mandatory research and writing requirement in second year and, starting with the incoming class of 2012, a capstone third-year writing requirement in which students will deploy their developing skills in diverse settings; and
- the option to follow one of four curricular streams.

Osgoode is internationally recognized for our emphasis on student-engaged pedagogy, experiential education and reflective learning. Each year, there are over 150 upper-year courses and seminars to choose from. Courses are typically large classes (maximum of 95 students) and seminars are typically smaller classes (maximum of 20 students) and professors employ a wide variety of teaching and evaluation methods.

Strengths of the Osgoode JD Program

- Breadth of subject matter on offer
- Extent of student choice in upper years
- Extensive clinical and internship opportunities
- Integration of theory and practice and a commitment to exploring “law in action” (eg. *praxicum* requirement)
- Mix of practitioner/adjunct taught and full-time faculty taught courses
- Attention to ethics and professionalism (eg. first year Ethical Lawyering in a Global Community course)
- Innovative and cutting-edge curriculum
- Learner centred model (including mandatory learning objectives for each course)
- Attention to progression in academic paper writing (first-year perspectives options + upper-year writing requirements)

CLINICAL & INTENSIVE OPPORTUNITIES

The clinical education opportunities at Osgoode are the most extensive in Canada and among the most innovative in the world, with new programs being introduced almost yearly. These programs offer students the chance to engage in real or simulated lawyering roles. As part of their course of study, students are placed in situations in which they grapple with the dynamics of the legal process and its relation to law as theory. Many courses and seminars offer elements of experiential learning and, through the new *praxicum* requirement, every Osgoode JD student will put knowledge into action and gain essential lawyering skills. Separate from these opportunities, students can participate in the following programs, for academic credit:

- Advanced Business Law Workshops I and II: Corporate Finance & Governance, and Mergers & Acquisitions
- Osgoode Business Clinic
- Innocence Project
- Community & Legal Aid Services Program (CLASP)
- Mediation Clinic
- Intensive Program in Criminal Law
- Intensive Program in Intellectual Property and Technology Law – *New in 2011!*
- Intensive Program in Aboriginal Lands, Resources and Governments
- Intensive Program in Anti-Discrimination – *New in 2011!*
- Intensive Program in Poverty Law at Parkdale Community Legal Services
- Collaborative Research Team Projects
- International Legal Partnerships
- Intensive Research Program/Supervised Research Papers
- Mooting Program
- Osgoode Hall Law Journal
- German Law Journal

Students can also obtain experience through the following programs without academic credit:

- Intellectual Property Law and Technology Program (IP Osgoode)
- Pro Bono Students Canada (PBSC)
- Family Law Project (FLP)
- The Honourable Ian Scott Public Interest Internships
- Summer Public Interest Advocacy Program
- Centre for Innovation Law and Policy Summer Fellowship Program
- TheCourt.ca – award-winning academic blog on the decisions of the Supreme Court of Canada
- LAWS – Law in Action Within Schools – mentoring and community outreach with local area high school students

JOINT DEGREE PROGRAMS

In addition to the three-year JD Program, Osgoode offers exciting joint degree programs that combine academic study at Osgoode and another faculty. Applicants to Osgoode may enter a combined program either as a first-year student into a four-year program or as a transfer student after their first or second year of study (depending on the program).

- JD/MBA with York’s Schulich School of Business (either a 3 or 4 year program): Application details specific to Schulich School of Business are available at www.schulich.yorku.ca/ssb-extra/jointanddual.nsf
- JD/MES with York’s Faculty of Environmental Studies (4 year program): Application details specific to York’s Faculty of Environmental Studies are available at www.yorku.ca/fes
- JD/MA (Philosophy) with York’s Department of Philosophy (4 year program): Application details specific to York’s Department of Philosophy are available at www.yorku.ca/gradphi
- Civil Law Degree Program with Université de Montréal (4 year program, with application in 3rd year of JD studies): Application details are available at www.droit.umontreal.ca

The deadline for applying to the first year of a program (for the JD/MBA, JD/MES and JD/MA (Philosophy)) is November 1 of the year preceding the intended start date. Students must apply to Osgoode through the Ontario Law School Application Service (OLSAS), indicating their intention to apply to the Joint Program, and then also apply and satisfy the criteria for admission to the other faculty by its application deadline. Students must be admitted by each faculty, according to its own admissions criteria, standards and procedures.



Amber Lam
– 2014 JD/MBA Candidate

ACADEMIC BACKGROUND:
BBA (Hons) with Distinction, Finance and Accounting, Schulich School of Business, York University

EXPERIENCE:
Intern at Ernst & Young LLP, and at a Toronto paralegal firm; worked as a grader at Schulich and an invigilator/tutor at York University.

WHY I CHOSE OSGOODE:
I chose Osgoode for its wide array of educational and extra-curricular opportunities. I am continually impressed by the quality of the Faculty and my peers. They all have diverse backgrounds and are always enthusiastic and supportive.

WHAT MAKES OSGOODE DISTINCT:
Osgoode and Schulich pioneered the first JD/MBA program in Canada. Through the Business Clinic, I have been able to work on client files with both upper-year students and lawyers from downtown firms. The networking opportunities that arose from these highly respected institutions allowed me to secure a first-year summer job in business law, leading me closer to my goal of practising in this area of law.

integrative

Noel Dekking

- 2012 JD Candidate

ACADEMIC BACKGROUND:

BA (Hons), International Development Studies, Dalhousie University; MSc, Sustainable Energy Development, University of Calgary (with exchange in Quito, Ecuador)

EXPERIENCE:

Wrote for a newspaper in Costa Rica; worked for an NGO in rural Nicaragua through the Canadian International Development Agency; helped construct solar panels with landmine victims as an income-generating project for those left suffering from the prolonged impacts of the civil war; worked with a dispute resolution firm that negotiates agreements between resource development corporations and indigenous tribes in Ecuador.

WHY I CHOSE OSGOODE:

What drew me to Osgoode are the unparalleled opportunities to both study and actually get involved in international law. The International, Comparative and Transnational stream provides an academic focus that is strengthened by opportunities to engage in practical, hands-on projects in the field of international law.

WHAT MAKES OSGOODE DISTINCT:

Osgoode offers a broad range of classes and many areas of academic expertise. This means that students can truly tailor their law school course selections and experiences to meet their long-term career goals.



CURRICULAR STREAMS

Osgoode offers four curricular streams:

- International, Comparative and Transnational Law
- Litigation, Dispute Resolution and the Administration of Justice
- Taxation
- Labour & Employment Law

Each stream consists of a series of requirements (often in the form of a list of courses, from which the student must pick one or more). The streams are designed to help the student acquire significant expertise in the subject area by developing important lawyering skills and theoretical knowledge in that legal area. A capstone course in each curricular stream is intended to enable students to engage in a major research and writing exercise and consolidate their learning. The successful completion of a curricular stream is noted on the student's transcript and is highly regarded by legal employers.

INTERNATIONAL OPPORTUNITIES AND EXCHANGE PROGRAMS

In our courses, exchange opportunities, visitor programs and research centres, students will experience an increasingly international orientation. All first-year students are introduced to international legal thinking through the Ethical Lawyering in a Global Community course. Osgoode has active strategic partnerships with some of the world's most respected and innovative law faculties. Why not spend a summer, a term or a year studying at one of Osgoode's many international exchange partners? Take advantage of studying abroad and gain exposure to another language, culture and legal environment. You will expand your knowledge through an international experience, as well as develop a network of contacts around the world.

- Bucerius University (Germany), including summer program
- Flinders University (Australia)
- Hebrew University (Israel), summer program
- Keele University (UK)
- Maastricht University (Netherlands)
- Monash University (Australia), including the summer school in Prato, Italy
- National Law School of India - Bangalore (India)
- National University of Singapore (Singapore)
- Stockholm University (Sweden)
- Strathclyde University (Scotland)
- Trinity College (Ireland)
- Université de Droit d'économie et des Sciences d'Aix Marseille (France)
- Université de Montréal (exchange and BCL dual-degree program)
- University College Dublin (Ireland)
- University of Amsterdam (Netherlands)
- University of Copenhagen (Denmark)
- University of Hong Kong (China)
- University of Luxembourg (Luxembourg)
- University of Otago (New Zealand)
- University of St. Gallen (Switzerland)
- University of Valencia (Spain)
- University of West Indies (Barbados)
- University of Western Sydney (Australia)
- Vrije University of Amsterdam (Netherlands)
- Waseda University (Japan)

Osgoode is always striving to enhance our partnerships with other universities so that we can offer additional curricular and pedagogical benefits to our students. In 2011, we will launch new inter-disciplinary partnerships with Ryerson University and McMaster University as well as a range of new and enhanced partnerships in India, China and the European Union.

OSGOODE JD - AT A GLANCE

First-Year JD Program

Fall Term

- Ethical Lawyering in a Global Community (start of Fall term)
- Legal Process (full-year course)
- State and Citizen: Canadian Public and Constitutional Law (full-year course)
- Torts Law
- Contracts Law
- Criminal Law
- Legal Theory Seminar (optional full-year seminar, as alternative to Winter term Perspective Option)

Winter Term

- Ethical Lawyering in a Global Community (2 week January intensive)
- Legal Process (full-year course)
- State and Citizen: Canadian Public and Constitutional Law (full-year course)
- Property Law
- One Perspective Option (from a choice of among 10-15 courses) or Legal Theory Seminar (optional full-year seminar, as alternative to Winter term Perspective Option)

THROUGHOUT THE FIRST YEAR, THE ACADEMIC SUCCESS PROGRAM PROVIDES SUPPORT TO STUDENTS AS THEY TRANSITION INTO LAW SCHOOL. OPEN SESSIONS ON PREPARING FOR CLASS AND EXAMS ARE ADVERTISED IN THE FALL. DEAN'S FELLOWS (PEER MENTORS) ARE ATTACHED TO MANY LARGE CLASSES, AND THE ACADEMIC SUCCESS PROGRAM WEBSITE OFFERS A WEALTH OF TIPS AND SUGGESTIONS.

Second and Third-Year JD Program

THERE IS A FALL TERM AND A WINTER TERM IN EACH OF THE TWO YEARS. THE STUDY PLAN FOR ALL FOUR UPPER-YEAR TERMS IS THE SAME (JOINT PROGRAM STUDENT PLANS MAY VARY SLIGHTLY) AND INCLUDES THE FOLLOWING OPTIONS AND REQUIREMENTS:

- 4-5 courses or seminars, totalling an average of 15 credits (13-17/term)

ALTERNATIVELY, STUDENTS MAY EARN CREDITS THROUGH:

- Clinical Intensives for between 9 and 15 credits
- International Exchange at a partner law school
- Directed Research papers supervised by a full-time Osgoode faculty member
- Enrolling in an approved level course in another York faculty

BEFORE GRADUATION, STUDENTS MUST COMPLETE:

- The second-year Research & Writing requirement and the third-year, capstone Writing requirement;
- The *practicum* requirement; and
- The Osgoode Public Interest Requirement (OPIR)

Jacqueline Kiggundu

- 2013 JD Candidate

ACADEMIC BACKGROUND:

BA, Psychology and Sociology, Queen's University; MA, Human Rights, London School of Economics

EXPERIENCE:

Research Assistant at Brookings Institution, Washington, D.C.; Assistant in Post-Tsunami and Earthquake Reconstruction in Indonesia; Development Program Support at an International Canadian NGO; Participant in the Poverty Law Intensive Program at Parkdale Community Legal Services.

WHY I CHOSE OSGOODE:

I chose Osgoode because of the wide range of opportunities offered - both inside and outside the classroom. The school has leading faculty who are always at the forefront of legal issues in Canada.

WHAT MAKES OSGOODE DISTINCT:

Osgoode's strong focus on pro bono work encourages professionalism. Many Osgoode students are keen to work in the public interest and want to get experience in this area beyond the curricular requirements. This willingness to get involved outside of the classroom creates strong connections between Osgoode and the wider community.



innovative

OUR COMMUNITY

FINEST FACULTY

Thoughtful, passionate and articulate, Osgoode's 54 full-time faculty are in a class by themselves. Together with a large contingent of talented adjunct faculty drawn from the Toronto bar, they make the study of law a meaningful engagement with relevant and challenging issues. The learning experience is one of the great pleasures of attending Osgoode.

Few law schools in North America can compare to Osgoode's internationally-renowned faculty in terms of our active and engaged learning approaches, the quality of our research, and the influence that research has on the directions taken by the law, by public policy and by legal scholarship.

Among our faculty ranks are many of the country's top legal thinkers, including nine professors who have been admitted to the Royal Society of Canada, three to the Order of Canada, and two who have received Canada's highest honour for a law scholar, the Canada Council's Killam Prize for the Social Sciences.

Osgoode also has three prestigious Chairs: Professor Peer Zumbansen is the Canada Research Chair in Transnational Economic Governance and Legal Theory and Edward J. Waitzer is the Jarislowsky Dimma Mooney

Chair in Corporate Governance. A search is in progress to appoint a leading business law scholar to the Osler Chair in Business Law.

Osgoode's proud research tradition includes its curriculum, and recognition of the close linkage between education and the generation of new knowledge by both professors and students. Beyond the research-intensive focus of both our thesis-based LLM and PhD programs, Osgoode provides countless research opportunities for JD students, both within our wealth of regular seminar courses and beyond.

Five important research centres or units are located at Osgoode – the Institute for Feminist Legal Studies; the Jack & Mae Nathanson Centre on Transnational Human Rights, Crime and Security; the Critical Research Laboratory in Law & Society; the Jay and Barbara Hennick Centre for Business and Law; and the York Centre for Public Policy and Law. In addition, Osgoode is also home to TheCourt.ca – the award-winning online resource for debate and data about the Supreme Court of Canada – and IP Osgoode, our innovative intellectual property (IP) law and technology program.



EXCEPTIONAL AND DIVERSE STUDENT BODY

Osgoode's students make visible and enduring contributions to the community and to the legal profession with their passion, energy, and commitment to excellence. As we derive energy and inspiration from our students, we also pledge to deliver an academic program and an approach to legal education that is defined by the themes: Excellence, Engagement, Experiential.

Our students have different interests, academic backgrounds and personalities. Without exception, they are committed, energetic, bright, thoughtful individuals who are the heart of the Law School.

Osgoode is situated on the campus of York University in the northwest section of the vibrant, multicultural city of Toronto. As an outstanding Toronto-based law school, Osgoode clearly gives our students several academic, social (great restaurants, shopping, sports and cultural activities) and professional advantages.

Whether you're interested in athletics, student government, mooted or the environment, there is an association, society or club at Osgoode and York to satisfy every student's desire to get involved in activities outside the classroom.

Leading the way are the Legal and Literary Society, which is responsible for coordinating and funding the numerous professional, athletic, social and extracurricular activities within the Law School, and Student Caucus, made up of 16 student representatives who serve as members of Faculty Council and help promote students' welfare and interests.



Chanakya Sethi

– 2012 JD Candidate

ACADEMIC BACKGROUND:

BA, Politics, Princeton University

EXPERIENCE:

Worked for two years in Finance at an investment bank in New York City. While at Osgoode participated in a Canada-wide moot; worked as an editor on the Law Journal; volunteered as a research intern for the Canadian Civil Liberties Association.

WHY I CHOSE OSGOODE:

I chose Osgoode because I wanted to go to a school that equally embraces diverse spheres of the law. I wanted to join a community where I could explore the full breadth of my curiosities, whether constitutional law or corporate law. At Osgoode I have found a community as engaged in Canadian immigration policy as it is in the implications of the global financial crisis.

WHAT MAKES OSGOODE DISTINCT:

First, the strength of Osgoode's faculty, who are just as passionate about being leading scholars as they are about being dedicated teachers. Second, the breadth of the academic and extracurricular opportunities is second to none. And finally, the diversity of our community – in every dimension of that word, including intellectually, politically, ethically and regionally. An excellent educational institution should provide you with opportunities to be consistently challenged by perspectives different than your own. On that front, Osgoode always delivers.

excellence

STUDENT SUPPORT

Ashley Stacey
– 2013 JD Candidate

ACADEMIC BACKGROUND:
BCom, John Molson School of Business, Concordia University

EXPERIENCE:
Acted as support to Mohawk Council of Kahnawà:ke at The Kahnawà:ke Court House; Journalist for the Eastern Door – Aboriginal Newspaper for the Reservation of Kahnawà:ke, Quebec; Debt Settlement Specialist at Expense Management America.

WHY I CHOSE OSGOODE:
I am a Kanien:keha'ka (Mohawk) from the native reservation Kahnawà:ke. This small community is close to Montreal, Quebec and is home to three generations of my family. I chose Osgoode Hall Law School because of its dedication to diversity. It is truly an honor to be studying alongside my colleagues.

WHAT MAKES OSGOODE DISTINCT:
Every student, with their unique and rich history, makes the student body at Osgoode really one of a kind. Furthermore, Osgoode provides a plethora of clinical and intensive programs. I have been admitted to the Aboriginal Intensive Program and this will give me the experience necessary to be able to advocate on behalf of aboriginal rights.



One of the benefits of Osgoode's size is its ability to provide considerable support to students so that they can focus on their academic experiences. Osgoode's Offices of Student Services provide friendly and helpful advice with respect to course and program selection, international opportunities, student financial assistance, medical and psychological accommodations, housing and career and internship opportunities. In addition, Osgoode students benefit from IT support, a book store and Osgoode's exceptional Law Library. Osgoode students also have access to the numerous facilities, services and programs available centrally on the York Campus.

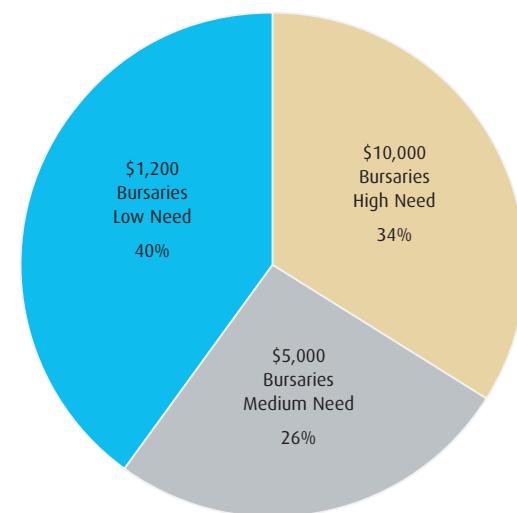
STUDENT FINANCIAL SERVICES OFFICE

Quick Facts

- All admitted applicants are automatically eligible to be considered for all scholarships and awards.
- Applicants MUST complete the Online Financial Statement form as part of the admissions process to be eligible for consideration for entrance scholarships/awards and early bursary notification.
- Osgoode's Early Bursary Notification Program provides admitted students with an indication of how much they might receive in bursary funding and an opportunity to do some planning of finances for law school.
- Osgoode has an innovative and long-standing special program with the Royal Bank of Canada, offering student lines of credit of up to \$80,000: \$20,000 over three years of law school and a further \$20,000 for the fourth year and articling year.

For everything you need to know about Osgoode's financial programs, please visit the Student Financial Services Office website.

Bursary Allocation 2010-2011



"Will I Have Enough Money?"

Last year, Osgoode's Financial Assistance Programs provided Osgoode students with over \$3.1 million in financial assistance, including Entrance and Upper-Year Scholarships and Awards, Bursaries, Medals and Prizes, Social Justice Funding, and External Funding. Ninety-one percent of the students who applied to Osgoode's Bursary Program received funding.

Sample Budget for the 8-Month Period, Sept. 2011 to April 2012

Basic Expenses	Living at Home	Living in Osgoode Chambers	Living Off Campus
Tuition	\$19,041	\$19,041	\$19,041
Ancillary Fees	\$851	\$851	\$851
Books and Supplies	\$900	\$900	\$900
Health and Dental Plan (estimated)	\$400	\$400	\$400
Rent	\$0	\$6,600	\$5,800
Utilities (included in Osgoode Chambers)	\$0	\$0	\$240
Telephone (at \$40/month including some long distance)	\$320	\$400	\$400
Internet (free wireless access in Osgoode Chambers)	\$0	\$0	\$280
Basic Cable (\$35 per month)	\$0	\$280	\$280
Groceries and Personal Care (estimated at \$250/month)	\$800	\$2,000	\$2,000
Transportation (Student TTC Pass)	\$792	\$240	\$792
Entertainment & Miscellaneous (estimated at \$100/month)	\$800	\$800	\$800
Miscellaneous	\$400	\$400	\$400
TOTAL BASIC COSTS	\$24,304	\$31,912	\$31,944

Important Note:

This budget represents reasonable basic costs for a single student living on-campus in a furnished bachelor apartment, off-campus in a shared apartment, and at home. We realize actual amounts may vary from student to student. Other considerations might include:

- sharing accommodation to reduce costs;
- unfurnished accommodations;
- eating at home and not at restaurants;
- packing your own lunch and avoiding take-out meals;
- shopping wisely – take advantage of discount stores and coupons;
- buying clothes from the sales racks;
- living frugally.

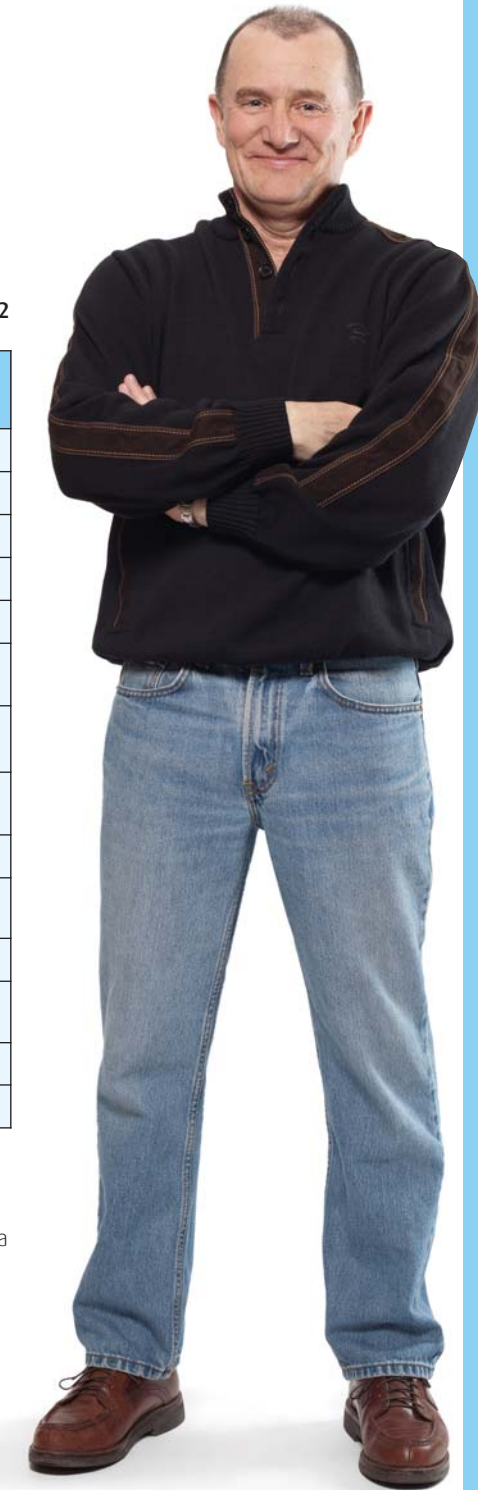
Art Linton
– 2012 JD Candidate

ACADEMIC BACKGROUND:
Post-graduate study in applied economics and operations research

EXPERIENCE:
Founded one of Canada's largest private technology companies, retired, and then founded an international insurance business which serves the hedge fund industry. At Osgoode: executive of the Mature Students Association, mooted competitively, and served as duty counsel at Osgoode's Community and Legal Aid Services Program (CLASP). Worked for two summers at a Toronto law firm.

WHY I CHOSE OSGOODE:
I chose Osgoode on the advice of many senior lawyers I have worked with who either attended or taught here. All of them strongly recommended Osgoode as a place to acquire a sound legal education.

WHAT MAKES OSGOODE DISTINCT:
Osgoode is a remarkably stimulating community where age, economic status, race and gender dissolve in a genuine investigation of the law. I've had the good fortune to study with some brilliant faculty in the company of a diverse, intelligent and engaged student body.



supportive



Alwyn Phillips
–2013 JD Candidate

ACADEMIC BACKGROUND:

BA (Hons), Political Science, Caribbean Studies & Sociology, University of Toronto

EXPERIENCE:

Accomplished Hip Hop Musician with five years of experience working for a multi-national financial corporation.

WHY I CHOSE OSGOODE:

The reason I chose to attend Osgoode is because of its diverse population. Other important factors were the variety of courses offered and the clinical opportunities. I was unsure of the area of law I wanted to pursue, so the breadth of choices provided me with a sense of security. I knew that by choosing any area of legal study I would find a plethora of options and a leading faculty to provide me with the fundamentals for a successful career.

WHAT MAKES OSGOODE DISTINCT:

I am amazed every day by the Osgoode community. Everyone has been more than willing to share life and academic experiences. Osgoode students come from all backgrounds. This helps create an inclusive environment and ensures that everyone will find people with whom to build relationships.

CAREER DEVELOPMENT OFFICE

Osgoode recognizes the importance of career development and services for students. Our graduates are successfully practising in all areas of law across Canada and internationally as well as pursuing a variety of non-traditional career paths. The Career Development Office assists students with their career planning and preparation by providing the following programs and services:

- individual career coaching and a peer counselling program
- resume and cover letter review
- mock interviews
- job postings available online for summer, articling, associate and non-law positions
- assistance in searching for summer and articling positions
- programs and workshops on practice areas and skills development including application preparation; interview skills; recruitment processes; careers in social justice; clerkships at the various courts; information panels on a variety of practice areas; opportunities for graduate study; and alternatives to legal practice
- extensive resources and reference materials
- opportunities to build ongoing professional relationships with lawyers and students
- a Public Interest Day, a Career Fair, and on-campus interview programs for Toronto, U.S. (New York), Vancouver and Calgary, and Eastern Canadian law firms
- information about law firms, government offices, corporate legal departments and other legal and non-legal employers of law graduates
- information about the Licensing Process requirements in Ontario, other Canadian jurisdictions and internationally

Graduating Class of 2010 Statistics Summary	
Private Law Firm of 2-20 Lawyers	38
Private Law Firm of 11-25 Lawyers	25
Private Law Firm of 26-50 Lawyers	20
Private Law Firm of 51-100 Lawyers	14
Private Law Firm of 100+ Lawyers	80
Private Sole Practitioner	3
In-House Department (corporate counsel)	2
Social Justice (Clinics and NGOs)	7
Government (Federal, Provincial and Municipal)	23
Judicial Clerkships (Appellate and Trial Courts)	13

Based on 242 (out of 301) completed responses – as of May 2011

For further information, please visit the Career Development website.

Accreditation

The Federation of Law Societies will be implementing a uniform national requirement for entry to the bar admissions programs across all common law jurisdictions in Canada. This accreditation standard will be in place by 2015. Osgoode is committed to providing our students with a legal education that qualifies them for entry into the lawyer licensing process compliant with these national, common law standards.

PROGRAMS AND RECORDS OFFICE

Osgoode's Programs and Records Office is the central hub for students' curricular planning. The Office is responsible for grades and transcripts, examinations, timetabling, course enrolment, joint and combined programs and international exchanges.

In addition, in conjunction with other offices, programs and centres at York University, Osgoode's Programs and Records Office provides services and accommodations to students with disabilities. Students may face challenges because of a physical, medical, sensory, mental health or learning disability. Our goal is to assist students to realize their academic aspirations within a learning environment that is equitable.

For additional information on York's disability services, visit: <http://www.yorku.ca/cds>

ON-CAMPUS HOUSING

Osgoode students have the benefit of applying to live in the Osgoode Chambers, a comfortable, convenient and affordable home away from home unique to Osgoode students. Osgoode Chambers offers law students the opportunity to live with other law students, first-year and upper-years, as well as graduate students. In addition to establishing great friendships and professional relationships from the start, this residence allows student access to upper-year mentors who offer invaluable support and guidance as you begin your legal studies at Osgoode. Incoming first-year students who firmly accept Osgoode's offer of admission are guaranteed accommodation at Osgoode Chambers for the full three years of study as long as they hold a continuous 12-month lease. Students also have the option of an 8-month lease if they want the first year only at Osgoode Chambers. Suites will be allocated on a first-come, first-serve basis beginning in April until June 15.

ACADEMIC SUCCESS AND WELLNESS

The Office of the Assistant Dean, JD Program offers programs designed to promote the academic success of law students at Osgoode. The lunch and learn sessions and other workshops are designed to enhance your academic performance and increase your marketability, whether you are pursuing a career in private practice, public policy, academia, law reform, or applying for a court clerkship. These programs involve legal research and writing, study skills, time management, and exam preparation. Professors at Osgoode, practising lawyers, and law librarians lead these sessions to help students achieve their full academic potential.

Programs that promote wellness are also offered through the Office of the Assistant Dean, JD Program. Whether it is exercise, tips on minimizing stress, or information on healthy eating and nutrition, maintaining a balanced life enhances academic performance and integrates students into the Law School. The Assistant Dean, JD Program works closely with student organizations at Osgoode to foster a sense of community at the Law School.



Stephanie Voudouris
– 2013 JD Candidate

ACADEMIC BACKGROUND:

HBA with High Distinction, Criminology and Psychology, University of Toronto

EXPERIENCE:

First Year Summer Student, Cassels Brock LLP; Administrative Assistant; Assistant Teacher for the Little Readers Program at Oxford Learning Centre; Sales Associate.

WHY I CHOSE OSGOODE:

I chose Osgoode because of the diversity of programs offered and the school's reputation for excellence.

WHAT MAKES OSGOODE DISTINCT:

What I value most about Osgoode is the quality of debate and discussion students engage in. Osgoode creates an environment whereby the best learning occurs not only from academics and practitioners esteemed in their fields, but also through dialogue with fellow peers. It is the calibre of the student body that really makes Osgoode distinct.

diversity

APPLICATION PROCEDURE AND REQUIREMENTS

A. Applying to all JD Programs

Application to Osgoode Hall Law School is completed on-line through the Ontario Law School Application Service (OLSAS) at www.ouac.on.ca/olsas.

B. Application Deadline Dates

November 1, 2011 JD, JD/MA (Philosophy), JD/MBA, JD/MES

May 1, 2012 Second-year Transfers; second/third-year visiting students (Letter of Permission); National Committee on Accreditation

C. Application Fees

Ontario Law School Application Fee **\$285.00** (Includes OLSAS fee: \$195.00)
Law School Admission Test (LSAT)
Registration Fee (Basic Fee) **\$144.00**

(i) Financial Statement

At the same time that you complete your application to Osgoode Hall Law School, you are required to complete the Financial Statement as part of your application. The Financial Statement is mandatory for all entering students and will be used for both the awarding of entrance scholarships and for the awarding of any bursaries.

Please note that the information submitted in a Financial Statement is in no way used in making admission decisions.

Failure to complete the Financial Statement at the same time you complete your application will result in your not being considered for either scholarships or bursaries. To fill in the Financial Statement, please go to the Student Financial Services Office website.

(ii) Fee Waivers

Application for a waiver of the Osgoode portion of the application fee (CAN\$90) can be obtained by writing to: admissions@osgoode.yorku.ca. Applicants must demonstrate financial hardship and must provide corroborative documentation. Requests should be made in advance of the November 1, 2011 application deadline in order to ensure a timely application..

D. Application to a Combined Law Program

Applicants may enter a combined program either as a first-year student into the four-year program or as a transfer student after their first or second year of study (depending on the program) at either faculty. The deadline for applying to the first year of a program is the JD application deadline in November of the year preceding the intended starting date. The transfer deadline for second-year students currently studying at either faculty is spring of second year. Students must be admitted by each faculty, according to its own admissions criteria, standards and procedures.

Combined Program Options:

JD/MES – Juris Doctor / Master in Environmental Studies
JD/MBA – Juris Doctor / Master of Business Administration
JD/MA – Juris Doctor/Master of Arts (Philosophy)
Common Law / Droit Civil (with Université de Montréal)

For details and requirements on each of these programs, please visit our website.

E. Upper-Year Applications

For details and requirements to apply to Osgoode as a second-year Transfer student, Letter of Permission (visiting) student, or National Committee of Accreditation student, please visit our website.

F. Extended Time Program

The Extended Time Program allows a limited number of students admitted to our first-year program, whose life circumstances prevent them from engaging in a full-time study program, to reduce their courses to approximately half the normal required course load. Applications to the Extended Time Program can be made only after the student is offered admission to the JD Program.

G. First-Year Applicants

(i) General Applicants

The General category is to be used by all applicants to the first-year JD program (or one of the combined programs) unless applicants feel that they qualify to apply in the Aboriginal category.

(ii) General Academic Requirement

To be eligible for consideration, applicants must ordinarily have successfully completed a minimum of three full years at a recognized university in a program leading to a degree (90 credit hours of study).

Applicants With Less Than Three Years Of University

Osgoode welcomes applications from individuals who have demonstrated, through the length and quality of their non-academic experience, an ability to successfully complete the JD program.

Applicants who have not attended university or have less than 3 years of university (as of June 1st of the year of admission) AND are at least 26 years of age (as of September 1st of the year of admission) AND have a minimum of 5 years of non-academic experience, are eligible to apply.

Minimum age and non-academic experience must be met as of September 1 of the year of admission.

(iii) Aboriginal Canadian Applicants

Osgoode Hall Law School is concerned that Aboriginal people do not have substantial representation in the legal profession and, accordingly, strongly encourages applications from such candidates.

The Admissions Committee's decision to admit a candidate ultimately depends on its judgment of the candidate's ability to successfully complete law school. Applicants must provide some form of documentation corroborating identification with and connection to their Aboriginal community.

Osgoode Hall Law School endorses the Program of Legal Studies for Native People at the University of Saskatchewan, which provides a "head-start" program during the summer preceding the first year of the JD program.

For more information about the Program of Legal Studies for Native People, interested applicants are encouraged to write to The Native Law Centre at the University of Saskatchewan.

(iv) The Law School Admission Test (LSAT)

All applicants to first year are required to take the Law School Admission Test (LSAT). Osgoode considers an applicant's highest result as reported by the Law School Admission Council (LSAC) in the year of application. LSAT scores for the past five years (i.e. back to and including June 2007) may be used. All applicants must complete the LSAT no later than February 2012. For test dates and registration, please visit the LSAC website at <http://www.lsac.org>.

(v) Personal Statement

All applicants must complete the Application Supplemental Information and Personal Statement. The purpose of the Personal Statement is to provide information to the Admissions Committee that will assist in making an informed and thoughtful decision about your application. The Personal Statement consists of two parts, Part A and Part B, which will be considered together with other components of an applicant's file, including academic performance, LSAT and references.

Part A of the Personal Statement provides for discussion on such topics as: community leadership and involvement; academic leadership and involvement; advanced academic work; and athletic activities. Applicants are also asked to discuss their interest in legal education and how their law degree may be used in the future.

Part B of the Personal Statement provides for discussion on one or more of the following considerations, where applicable:

Equity	<p>Equity factors relate to systemic barriers faced by candidates to equal access to educational opportunities.</p> <p>Most often, barriers giving rise to equity concerns will take the form of substantial discrimination on grounds recognized in the Ontario Human Rights Code or Osgoode's Equality Resolution (race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, political orientation, sex, age, marital status, sexual orientation, family status or disability).</p> <p>Economic disadvantage is also an equity factor because it gives rise to systemic barriers to equal access to educational opportunities.</p>	<p>Examples of candidate's experiences:</p> <ul style="list-style-type: none"> • Growing up in family circumstances (e.g., family size, level of parental education, quality of support or other factors) not conducive to educational achievement • Growing up in a low-income community or household • Living with physical, psychological, sensory or learning disabilities; • Overcoming substance abuse issues • Required by economic circumstances to work substantial hours in paid employment while a full-time student • Facing discrimination or other barriers to higher education because of your status as a recent immigrant to Canada • Required by family and/or economic circumstances to undertake personal care-giving or other unpaid responsibilities
Work or Life Experience	<p>For some applicants, work or life experience, rather than academic achievement, is the best indicator of their suitability and capacity for legal education. For example, this would apply to candidates who:</p> <ul style="list-style-type: none"> • Did not pursue any post-secondary education, or • Have been out of an academic environment for many years <p>Such candidates may wish to highlight the ways in which their experiences demonstrate that they possess the skills necessary to succeed in law school.</p>	<p>Examples of candidate's experiences:</p> <ul style="list-style-type: none"> • Achieving leadership roles at work • Managing the demands of full-time parenting • Overcoming personal adversities • Demonstrated commitment to life-long learning • Significant contributions to work or community, whether paid or unpaid
Performance Considerations	<p>Circumstances or non-academic commitments that have negatively affected a portion of an applicant's academic performance will be taken into consideration.</p>	<p>Examples of candidate's experiences:</p> <ul style="list-style-type: none"> • Significant involvement in student government or high-level sports • Significant health-issues • Lack of accommodation for a disability that impeded LSAT performance • Illness/death of a parent or close family member
Diversity	<p>Osgoode aspires to admit an entering class that is enriched by contributions from perspectives and experiences that fully reflect the diversity of the Canadian population.</p> <p>Diversity factors include, and extend beyond, equity factors to include considerations that may not be related to systemic barriers to equal access to education.</p> <p>Particular attention will be paid to exceptional personal characteristics or experiences that are under-represented in the Osgoode student body, or in the legal profession.</p>	<p>Examples of candidate's experiences:</p> <ul style="list-style-type: none"> • Place of residence (e.g., where one lived as a child) • Languages understood and spoken • Cultural background • Religious or conscientious beliefs • Age • Other special skills, talents or experiences that have produced a distinct intellectual perspective

(vi) Confidential References

All applicants must provide at least two letters of reference (academic or non-academic). At least one academic letter of reference is recommended.

Applicants should select referees who have extensive personal knowledge of them and are in a position to make statements concerning their character, personal qualities, academic capabilities, performance in an employment and/or volunteer capacity, and special circumstances, if applicable.

Letters of reference must be confidential and must be submitted directly by the referee to OLSAS.

(vii) Transcripts

Official transcripts are required for each postsecondary institution attended and must be sent directly from the Registrar's Office to OLSAS.

Foreign and Private Universities

Applicants must ensure foreign credentials are the equivalent to a recognized Canadian university degree before applying.

An evaluation of foreign credentials (based on a course-by-course assessment) specifying Canadian degree, grade and credit hour equivalency from the World Education Service (WES – <http://www.wes.org/ca/olsas.asp>), or equivalent, is required.

(viii) Language Proficiency

Proof of language proficiency must be provided if one of the following criteria does not apply:

- Your first language is English; OR
- You completed at least one year of full-time study at an accredited university in a country (or institution) where English is the official language of instruction.

Applicants may sit one of several examinations, including the TOEFL (Test of English as a Foreign Language) or the York English Language Test (YELT). Applicants relying on TOEFL must sit the test that includes the Test of Written English (TWE) component; for TOEFL, the minimum acceptable score is 600 (paper-based) or 250 (computer-based), iBT 100, as well as 5 on the TWE component. Applicants relying on YELT must score in Band 1. Applicants must arrange to write one of these tests on their own.

H. Additional Information

(i) Interviews

The Admissions Committee may on occasion, by invitation, interview an applicant in order to assist in the selection process. It should be noted applicants are primarily assessed on the basis of documentation. Applicants may not request a personal interview.

(ii) Grade Conversions

Grades from a North American university are converted to a standard 4.0 system in order to provide a uniform basis for comparing applicants. The conversion of grades is based on a standard table agreed to by the six Ontario law schools and is applied by OLSAS.

Transcripts from outside North America are not converted by OLSAS and are forwarded directly to the law school for evaluation. For degree studies that have been completed overseas, an evaluation of foreign credentials (based on a course-by-course assessment) specifying Canadian degree, grade and credit hour equivalency must be provided with the transcript.

I. Process Overview

What we look for	Personal Statement Help	Entering Class 2011 ^{as of June 1/11}																																																																		
<p>Strength in:</p> <ul style="list-style-type: none"> • Academics • LSAT • Achievements • Varied life/non-academic experience • Sustained engagement • Continuing social and intellectual engagement <p>Note: No formula or weighting is used</p> <p>Decisions are made on a rolling basis starting in December and continue to the end of June. As such, we encourage applicants to take the LSAT before the February test date. In addition, applicants should note that decisions may be made before final transcripts are issued. A wait pool is established in June/July.</p> <p>Although admission decisions are made on the basis of a holistic assessment of the entire file (in line with the objectives of Osgoode's Admissions Policy), successful applicants generally have an "A-" average and an LSAT in the 80th percentile, or better.</p> <p>Significantly stronger results either on the LSAT or the GPA may compensate for a less competitive LSAT or GPA.</p> <p>The above are for consideration only, and not a guarantee of admission.</p> <p>Advising appointments are available in the fall prior to the November 1st application deadline.</p>	<p>The personal statement is an opportunity for applicants to write about their lives, what they have learned and what they want to learn and give to others in the future.</p> <p>What may be considered when assessing the Personal Statement:</p> <ul style="list-style-type: none"> • Ability to make connections between demonstrated experiences and realizations about who you think you are and how you can contribute to the law school, the profession, and the greater world in which we live <p>Applicants generally provide specific anecdotes or statements about their personal experience – and explain how they have learned and evolved from those experiences.</p> <p>Specific Considerations (Part B of the Personal Statement):</p> <p>Equity Factors</p> <ul style="list-style-type: none"> • How well an applicant is able to demonstrate that he or she overcame challenges, such as financial difficulty, illness, family conflict, social or cultural prejudice, language barriers, and changes <p>It is helpful to provide some insight into their own character or understanding of abilities.</p> <p>Career/Life Achievement</p> <ul style="list-style-type: none"> • Opportunity to show how his or her employment/volunteer or extra-curricular activities were demanding, important, and led to skill development (i.e. leadership, confidence, courage) • Preferable if applicant can explicitly link efforts to an explanation of academic achievement and interest in legal studies <p>We consider how well-rounded the applicant is, and how he or she has balanced the demands of study, work and community involvement and how they have grown from their experiences.</p> <p>Performance Considerations</p> <ul style="list-style-type: none"> • Explain any anomalies in their academic records or LSAT performances <p>We assess how the applicant has written about and reflected upon their performances. We consider how the irregularities in performance came about, what they realized when they became aware of their results, and what they decided to do to improve their performance.</p> <p>Diversity</p> <ul style="list-style-type: none"> • Applicant explains how he or she would contribute to the diverse population at the law school and the legal profession. This is not meant for explaining how one supports diversity theoretically. • Applicants note how they are culturally, socially, racially diverse, and explain how these qualities have strengthened them <p>We look for explicit connections between the applicant's diversity and their intentions to contribute meaningfully to the law school and the profession.</p>	<p>Average CumGPA 3.57 (all undergraduate years)</p> <table border="1"> <thead> <tr> <th>Range</th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>3.70+</td> <td>39%</td> </tr> <tr> <td>3.50-3.69</td> <td>31%</td> </tr> <tr> <td>3.33-3.29</td> <td>12%</td> </tr> <tr> <td>3.00-3.29</td> <td>11%</td> </tr> <tr> <td><3.00</td> <td>8%</td> </tr> </tbody> </table> <p>Average LSAT (percentile)</p> <table border="1"> <thead> <tr> <th>Range</th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>90+</td> <td>34%</td> </tr> <tr> <td>80-89</td> <td>46%</td> </tr> <tr> <td><80</td> <td>20%</td> </tr> </tbody> </table> <p>Highest Degree Level</p> <table border="1"> <thead> <tr> <th>Degree</th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>Graduate</td> <td>16%</td> </tr> <tr> <td>Honours</td> <td>69%</td> </tr> <tr> <td>Ordinary</td> <td>13%</td> </tr> <tr> <td><3 yrs Univ.</td> <td>2%</td> </tr> </tbody> </table> <p>Undergraduate Study</p> <table border="1"> <thead> <tr> <th>Background</th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>Humanities</td> <td>23%</td> </tr> <tr> <td>Social Sciences</td> <td>39%</td> </tr> <tr> <td>Pure Sciences</td> <td>12%</td> </tr> <tr> <td>Business</td> <td>20%</td> </tr> <tr> <td>Other</td> <td>6%</td> </tr> </tbody> </table> <p>Age</p> <table border="1"> <thead> <tr> <th>Range</th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>20-25</td> <td>70%</td> </tr> <tr> <td>26-29</td> <td>18%</td> </tr> <tr> <td>30-39</td> <td>10%</td> </tr> <tr> <td>40-54</td> <td>2%</td> </tr> </tbody> </table> <p>Residency</p> <table border="1"> <thead> <tr> <th>Location</th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>In-Province</td> <td>85%</td> </tr> <tr> <td>Out-Province</td> <td>13%</td> </tr> <tr> <td>Outside Canada</td> <td>2%</td> </tr> </tbody> </table> <p>Gender</p> <table border="1"> <thead> <tr> <th></th> <th>% of Class</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>52%</td> </tr> <tr> <td>Male</td> <td>48%</td> </tr> </tbody> </table>	Range	% of Class	3.70+	39%	3.50-3.69	31%	3.33-3.29	12%	3.00-3.29	11%	<3.00	8%	Range	% of Class	90+	34%	80-89	46%	<80	20%	Degree	% of Class	Graduate	16%	Honours	69%	Ordinary	13%	<3 yrs Univ.	2%	Background	% of Class	Humanities	23%	Social Sciences	39%	Pure Sciences	12%	Business	20%	Other	6%	Range	% of Class	20-25	70%	26-29	18%	30-39	10%	40-54	2%	Location	% of Class	In-Province	85%	Out-Province	13%	Outside Canada	2%		% of Class	Female	52%	Male	48%
Range	% of Class																																																																			
3.70+	39%																																																																			
3.50-3.69	31%																																																																			
3.33-3.29	12%																																																																			
3.00-3.29	11%																																																																			
<3.00	8%																																																																			
Range	% of Class																																																																			
90+	34%																																																																			
80-89	46%																																																																			
<80	20%																																																																			
Degree	% of Class																																																																			
Graduate	16%																																																																			
Honours	69%																																																																			
Ordinary	13%																																																																			
<3 yrs Univ.	2%																																																																			
Background	% of Class																																																																			
Humanities	23%																																																																			
Social Sciences	39%																																																																			
Pure Sciences	12%																																																																			
Business	20%																																																																			
Other	6%																																																																			
Range	% of Class																																																																			
20-25	70%																																																																			
26-29	18%																																																																			
30-39	10%																																																																			
40-54	2%																																																																			
Location	% of Class																																																																			
In-Province	85%																																																																			
Out-Province	13%																																																																			
Outside Canada	2%																																																																			
	% of Class																																																																			
Female	52%																																																																			
Male	48%																																																																			

ADMISSION REQUIREMENTS/HOW TO APPLY



Osgoode's Admissions Statement

Osgoode Hall Law School's admissions policy and procedure stresses excellence and equity. We admit an outstanding class of students whose academic abilities, varied experiences, and sustained engagement make a continuing social and intellectual contribution to the law school, the legal profession and the community.

Our admissions policy identifies a diverse and exceptional group of students with a commitment to excellence, demonstrated through academic and other contributions to society. Together with our renowned faculty and dedicated staff, these students form a vibrant intellectual community that contributes to Osgoode's international reputation for leadership in legal education, thoughtful and creative scholarship and the promotion of social justice. Our innovative programs foster strong foundations in legal reasoning, recognition of diverse perspectives on law, and an understanding of law's transformative role in promoting a just society. Our spirit of service to society is exemplified in our motto: Through Law to Justice. We encourage our students, as part of their education, to be critically aware of and intimately involved in access to justice and the advancement of the public interest. Through diverse career paths, our students develop into leaders in all areas of professional and public life.

Osgoode's historical and contemporary leadership role in diversifying and reshaping the legal profession is second to none. Our admissions policy recognizes, fosters and celebrates excellence and equity. We consider academic and LSAT results, significant achievements, and the ways in which barriers created by social inequality can stand between students with a demonstrated capacity and a legal education. Our current admissions policy encourages students to identify equity barriers they face in seeking to enter the legal profession. We continue to place a priority on opening doors to communities that traditionally have been under-represented in the legal profession. In creating each class, we look for those who can demonstrate not only intellectual achievement, but also a passion for learning and service.

Entering Fall 2012 — What You'll Need to Submit

- An Ontario on-line application form (all sections, including Verifiers, must be completed)
- Financial Statement
- Autobiographical Sketch
- Personal Statement
- Supplemental Information (where applicable)
- Corroborative Documentation (where applicable)
- A valid LSAT score (scores back to and including June 2007 are accepted)
- Language Proficiency score (where applicable)
- Transcripts (for all post-secondary institutions attended)
- OLSAS Letters of Reference form (2 required, can be academic or non-academic, however, we recommend at least 1 academic reference be provided)

Contacts and Inquiries

Osgoode Hall Law School Recruitment & Admissions Office

York University
4700 Keele Street
Toronto, Ontario M3J 1P3
Tel: 416-736-5712
Fax: 416-736-5618
E-mail: admissions@osgoode.yorku.ca
www.osgoode.yorku.ca
 www.facebook.com/Osgoode

Ontario Law School Application Service

www.ouac.on.ca/olsas

Law School Admission Council (LSAT)

www.lsac.org

World Education Service (WES Foreign Transcript Evaluations)

www.wes.org

National Committee on Accreditation (NCA) Federation of Law Societies of Canada / Fédération des ordres professionnels de juristes du Canada

www.flsc.ca

Native Law Centre University of Saskatchewan

www.usask.ca/nativelaw

Faculty of Environmental Studies, York University

www.yorku.ca/fes

Schulich School of Business, York University

www.schulich.yorku.ca/ssb-extra/jointanddual.nsf

Department of Philosophy, York University

www.yorku.ca/gradphi

Université de Montréal

http://www.droit.umontreal.ca/international/programmes_echange.html

Additional Facilities at York University

York Athletic Facilities include the multi-purpose Tait McKenzie Physical Education Centre as well as an ice arena, 10 playing fields, 19 tennis courts and a track and field centre. 416-736-5185

Counselling and Disability Services (CDS)

416-736-5297

Learning Disabilities Services

416-736-5297

Lee Wiggins Childcare Centre

416-736-5959

Physical, Sensory and Medical Disability Services

416-736-5140 (Voice and Information Line)
416-736-5263 TTY

Mental Health Disability Services (MHDS)

416-736-5297

Scott Religious Centre

416-736-5144

TBLGAY – Trans Bisexual Lesbian Gays Allies at York

416-736-2100 ext. 20494

York Centre for Women and Trans People

416-736-2100, ext. 33484

York Lanes Health Centre

647-722-2370

York Lanes Dental Office

416-736-5038

York Parking Services

416-736-5335

York Student Housing Services (Osgoode Chambers)

416-736-5152

York University Co-operative Childcare Centre

416-736-5190

FSC INFORMATION GOES HERE



For more information:

www.osgoode.yorku.ca

