OSGOODE HALL
LAW SCHOOL
2015-2016
Internationally Renowned as one of Canada’s largest and most distinguished law schools, Osgoode Hall Law School of York University offers students an extraordinary legal education.

We are a vibrant, engaged community. Our school is a dynamic, exciting place where the best, the brightest and most diverse cross-section of people come together to share distinct ideas, experiences and expertise. We work collaboratively in order to define the study of law, making it an active experience unparalleled by any other.

We are innovators and influencers. We explore new ideas about law in action, and how it affects the real world, in real time. We believe that the best, most stimulating legal education comes from being exposed to – and challenged by – a wide range of critical thinking, from a multitude of perspectives. We open our students’ minds to the many different ways in which they themselves can make a difference.

We transform great students into great leaders.

We demand the highest standards not only in teaching and research, but also in the services we provide to our broader community. We are committed to critical thinking, professionalism, ethics, and social justice.

We prepare our students to enter the legal profession with a unique combination of thoughtful and practical skills and an appreciation of the range of approaches to the practice of law, to law reform and to the administration of justice. We provide an engaging, experiential environment that nurtures excellence.

We transform great students into great leaders.
transforming the traditional

OUR INNOVATIVE CURRICULUM

WE CHALLENGE THE TRADITIONAL CURRICULUM BY OFFERING A RICH, INNOVATIVE AND INTERDISCIPLINARY PROGRAM THAT EXPOSES OUR STUDENTS TO A BROAD ARRAY OF PERSPECTIVES AND EXPERIENCES.

Our courses are taught by respected full-time faculty, adjunct professors and legal practitioners, with a full range of viewpoints. We invite esteemed faculty from around the globe to visit and share their expertise, and we encourage our students to consider studying abroad to gain their own first-hand experience in other parts of the world.

We aim for excellence at all levels through a comprehensive, well-rounded education focused on law in action, from our foundational first-year curriculum to the unparalleled breadth and depth of our upper-year courses and seminars. In addition to ethics and professionalism, we stress the importance of developing legal writing skills as integral to the practice of law. We also promote interdisciplinarity through various joint-degree programs and partnerships with other faculties and institutions.
JOINT-DEGREE PROGRAMS
- Juris Doctor / Master of Business Administration (MBA) at Osgoode Hall Law School and the Schulich School of Business, York University
- Juris Doctor / Master of Environmental Studies (MES) at Osgoode Hall Law School and the Faculty of Environmental Studies, York University
- Juris Doctor / Master of Arts in Philosophy at Osgoode Hall Law School and the Department of Philosophy, York University
- Juris Doctor (Common Law) / Bachelor of Civil Law (BCL) at Osgoode Hall Law School and the Université de Montréal, Faculté de Droit

EXPERIENTIAL EDUCATION
Through Canada’s first ever Office of Experiential Education, we offer an abundance of choice in experiential learning that can be tailored to meet each student’s individual goals. Students can participate in clinical and intensive programs, mooting competitions and real or simulated lawyering.

ONE-TERM CLINICAL & INTENSIVE PROGRAMS
- Aboriginal Lands, Resources and Governments
- Criminal Law
- Poverty Law at Parkdale Community Legal Services
- Immigration & Refugee Law
- Intellectual Property & Technology Law
- Advanced Business Law Workshop I (Mergers & Acquisitions)
- Advanced Business Law Workshop II (Corporate Finance & Governance)

TWO-TERM CLINICAL & INTENSIVE PROGRAMS
- Innocence Project
- Community and Legal Aid Services Program (CLASP)
- Mediation Intensive Clinical Program
- Anti-Discrimination Intensive Program
- Osgoode Business Clinic
- Disability Law Intensive Program
- Business Law Intensive Program
- Test Case Litigation Project

Throughout our entire curriculum, theory is integrated with practice so our students can build upon a solid foundation in legal reasoning with hands-on experience in putting that reasoning to work. To learn more about our experiential opportunities, visit the JD Program section of our website.
leading the evolution

OUR CUTTING EDGE RESEARCH & CENTRES

EXPLORING LAW IN ACTION REQUIRES NOT ONLY AN UNDERSTANDING OF THE HISTORY OF LAW AND HOW IT WAS SHAPED, BUT ALSO A CONSTANT EXAMINATION OF ITS EVOLUTION AND A CLEAR VISION FOR ITS FUTURE.

Osgoode has a proud tradition of leadership in research.

We are home to several important research centres and institutions where we pursue knowledge in action in order to remain at the forefront of legal thought, study and practice. These centres and institutes generate constant innovation – they attract visiting scholars and fellows, organize conferences, disseminate papers, host blogs and serve as catalysts for all of Osgoode’s research activities, including student research projects.

In addition to the benefits of having all the centres and institutes within Osgoode and York at their disposal, faculty and students alike can take advantage of the Law School’s strong ties with external bodies, such as the Law Commission of Ontario, which is housed at Osgoode.

CENTRES AND INSTITUTES
- Critical Research Laboratory in Law and Society
- Hennick Centre for Business and Law
- IP Osgoode
- Institute for Feminist Legal Studies
- Jack and Mae Nathanson Centre on Transnational Human Rights, Crime and Security
- York Centre for Public Policy and Law
- Winkler Institute for Dispute Resolution

OTHER KEY PARTNERSHIPS
- Law Commission of Ontario
- National Network on Environments and Women’s Health
- Ontario Legal Philosophy Partnership
- Canadian Forum on Civil Justice
igniting the passion

OUR RENOWNED FACULTY

WE BELIEVE THAT THE TRANSFORMATION FROM GREAT STUDENT INTO GREAT LEADER BEGINS WITH GREAT LEADERSHIP.

We have drawn together the country’s top legal thinkers, from our full-time professors to our part-time faculty of practicing lawyers and judges from the Greater Toronto Area. These exceptional instructors contribute to the diversity and pluralism of the learning experience at Osgoode, and foster excellence in every facet of what they do.

Our faculty are thoughtful, passionate, and engaged in the issues and realities of the world around them. They are internationally renowned. They have ambitious research agendas, and their work has been cited by courts, in policy papers, and in the mainstream media. And although they bring with them a wide array of experience, perspectives, teaching approaches and evaluation methods, our faculty are united in their supportive, open-door approach.

Our faculty are first in their fields. And they put our students first.

“It really was being exposed to the wonderful minds at Osgoode...that really opened up my imagination.”

Gerald Chan ’06
Partner, Ruby Shiller Chan Barristers

Click to view video testimonial.
Our experiential approach to legal education doesn’t just benefit students during their time here at Osgoode. It allows them to leave our institution fully prepared to pursue the future they’ve always envisioned for themselves, in all areas of professional and public life.

At every step of the way, we assist our students in defining and achieving their short- and long-term career goals through:

- Individual career counselling
- Résumé review
- Mock interviews
- On-campus interview programs
- Career fairs
- Programs and information sessions on various career paths
- An online job database

Most importantly, we give our students a wide range of opportunities to network with our widely respected alumni. Through career panels and mentorship programs, students can learn first-hand from professionals who are successfully practicing in all areas of law across Canada and internationally, as well as pursuing a variety of non-traditional career paths.

Osgoode is also committed to ensuring our students are fully qualified for entry into the lawyer licensing process. Our JD degree requirements comply with The Federation of Law Societies’ new uniform national requirement for entry to the lawyer licensing programs across all common law jurisdictions in Canada.

“Osgoode has a great reputation...We know the professors. We know the students. So a law firm is going to be looking for students from Osgoode.”

Victoria Creighton ’08
Associate, Osler, Hoskin & Harcourt LLP

Making a difference

cultivating the future

OUR ALUMNI AND CAREER DEVELOPMENT
engaging the community

OUR PARTNERSHIPS AND INTERNSHIPS

At Osgoode, we go beyond the classroom walls to apply what we learn and teach in its actual context. We immerse ourselves in the communities that surround us – both in our backyard and across the globe – to enrich the individual experience and make a positive difference.

This invaluable dimension of the Osgoode experience is brought to life through collaborations with external partners, and through student-initiated summer internship opportunities, funded by the law school.

PUBLIC INTEREST EXPERIENCES

· Osgoode Public Interest Requirement (OPIR), a graduation requirement that each Osgoode student complete 40 hours of unpaid legal work in the public interest
· Pro Bono Students Canada, in which students volunteer their time to support projects and organizations dedicated to access to justice and law reform
· Law in Action Within Schools (LAWS), a partnership with the Toronto District School Board and the University of Toronto’s Faculty of Law

SUMMER INTERNSHIPS

· ILP – International Legal Partnerships
· Ian Scott Public Interest Internships
· McCarthy Tétrault Business Law Internships
· John Plater Health Law Internship and the James Kreppner Health Law Internship
· Victor Internships in Environmental Law
· Michael Mandel Peace Internship
· CAMH Corporate Internship

By engaging with and exploring the real-world settings in which law resides, our students and faculty enjoy an enriched learning experience, as well as the unparalleled opportunity to envisage new approaches to legal education and research opportunities that prepare them for practice.

“I came to this city to go to Osgoode. By doing the Parkdale program...(you) engage with the community that you’re in... It bridged me to working in the Aboriginal community and working in the legal aid system.”

Kimberly Murray ’93
Executive Director, Truth and Reconciliation Commission of Canada

Click to view video testimonial.
supporting the total experience

OUR CAMPUS LIFE

PART OF PROVIDING OUR STUDENTS WITH AN EXPERIENCE UNLIKE ANY OTHER IS CREATING AN ATMOSPHERE THAT NURTURES AND SUPPORTS ALL ASPECTS OF THEIR TIME AT OSGOODE – BOTH INTELLECTUALLY AND PERSONALLY.

THE IGNAT KANEFF BUILDING
Our commitment to experiential excellence is reflected in the thoughtfully designed classroom, reading, study, presentation and social spaces of our recently renovated and re-imagined Ignat Kaneff Building. It is a state-of-the-art, student-focused facility and features a student lounge, a Reflection Room for prayer and quiet meditation and a Family Room for students with young children.

Osgoode is a leader in the development and use of technology in teaching, learning and researching the law. Our innovative electronic classrooms make use of leading-edge technology to create “global classrooms”, allowing us to engage and interact with communities and legal education professionals worldwide.

THE LAW LIBRARY
The Ignat Kaneff Building is also home to the Osgoode Law Library, which is one of the largest and finest anywhere. In addition to its impressive collection of more than 500,000 volumes and a wide range of digital and online resources, the library is staffed with experienced and supportive librarians, and equipped with quiet, accessible spaces that are perfect for individual and group study.

STUDENT LIFE AND OSGOODE CHAMBERS
Our impressive size allows for an extraordinary number and variety of extra-curricular clubs, organizations and activities, so students can tailor their experience at Osgoode to match their individual interests. Many of our students live in Osgoode Chambers, which offers comfortable, convenient and affordable on-campus housing dedicated especially to Osgoode students. This provides a strong base for participation in the life of the Law School.

LOCATION
On top of all the outstanding amenities and services York and Osgoode provide on-campus, our vibrant Osgoode community is conveniently located within the Greater Toronto Area, one of Canada’s largest metropolitan, multicultural cities. This gives students the added advantage of living in and studying law in the country’s largest legal market.

STUDENT SUCCESS AND WELLNESS PROGRAM
Understanding that a student’s initial year with us is a pivotal one, we offer academic success programs targeted to first-year students through the Office of the Associate Dean, First Year.

We also understand the important relationship between academic success and personal wellness. The Student Success and Wellness Program, the first of its kind at a Canadian law school, is designed to be an accessible, safe, and confidential support service for individual students and is committed to furthering institutional wellness and inclusivity at Osgoode.

Our Student Success and Wellness Counsellor, an experienced professional in both law and counselling, helps students develop and fulfill their personal and academic potential through advising, counselling, resources, referrals, and crises intervention services.
“Osgoode is offering the newest and most modern law school building that there is. This new facility is quite spectacular and unrivalled.”

The Honourable Mr. Justice Russell G. Juriansz ’72
Court of Appeal for Ontario
OSGOODE IS ONE OF NORTH AMERICA’S MOST PRESTIGIOUS LAW SCHOOLS, AND AS SUCH, ATTRACTS AN IMPRESSIVE POOL OF APPLICANTS EACH YEAR.

Typically, we receive around 3,000 applications for only 290 spots, so our academic requirements are understandably stringent. That being said, we do espouse a holistic admissions policy and process that recognize, foster and celebrate equity as well as excellence.

It goes without saying that we consider academic and LSAT results. However, we also look at non-academic qualities such as work experience, extracurricular activities, community involvement and personal considerations. Additionally, we take into consideration the barriers that social inequality can create between students with demonstrated capacity and a legal education. This is why we continue to place a priority on opening our doors to communities that traditionally have been under-represented in the legal profession.

We offer a wide range of financial support, including entrance and upper-year scholarships and awards, bursaries, medals and prizes, and social justice funding. We have also established, and regularly update, an External Funding Database which provides information about a wide range of externally funded awards. Our Financial Services Office is always available to provide friendly and helpful guidance on accessing OSAP and student lines of credit, budgeting, and individual financial concerns.

Osgoode is committed to supporting access to legal education, and, to that end, has recently established a new, full-tuition scholarship called the Osgoode Opportunities Renewable Entrance Award. To learn more about this, and all of the other scholarships, awards and bursaries available to Osgoode students, please visit www.osgoode.yorku.ca/programs/jd-program/financial-services.

Once students have been admitted to Osgoode, they are automatically eligible to be considered for student financial support. However, to be considered for entrance scholarships and/or awards, as well as for the Early Bursary Notification Program (which provides an early indication of whether students are likely to receive bursary funding once at Osgoode), they MUST complete the Online Financial Statement form as part of their admissions application.

To be a part of the unique Osgoode experience or to learn more, visit us at www.osgoode.yorku.ca or contact admissions@osgoode.yorku.ca today.
entering class

2014  *as of May 10, 2014*

**Median Cumulative GPA 3.64 (all undergraduate years)**

<table>
<thead>
<tr>
<th>Range</th>
<th>% of Class</th>
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<tbody>
<tr>
<td>3.70+</td>
<td>36%</td>
</tr>
<tr>
<td>3.50-3.69</td>
<td>40%</td>
</tr>
<tr>
<td>3.30-3.49</td>
<td>11%</td>
</tr>
<tr>
<td>3.00-3.29</td>
<td>7%</td>
</tr>
<tr>
<td>&lt;3.00</td>
<td>6%</td>
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**Median LSAT 85 (Percentile)**

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<thead>
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<th>Range</th>
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<td>90+</td>
<td>39%</td>
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<tr>
<td>80-89</td>
<td>50%</td>
</tr>
<tr>
<td>&lt;80</td>
<td>11%</td>
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**Highest Degree Level**

<table>
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<th>Degree</th>
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<tbody>
<tr>
<td>PHD</td>
<td>1%</td>
</tr>
<tr>
<td>MA</td>
<td>13%</td>
</tr>
<tr>
<td>Honours</td>
<td>81%</td>
</tr>
<tr>
<td>Bachelor</td>
<td>4%</td>
</tr>
<tr>
<td>&lt;3 yrs Univ.</td>
<td>&lt;1%</td>
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**Undergraduate Study**

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<th>Background</th>
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<tbody>
<tr>
<td>Humanities</td>
<td>24%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>47%</td>
</tr>
<tr>
<td>Pure Sciences</td>
<td>7%</td>
</tr>
<tr>
<td>Business</td>
<td>14%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>8%</td>
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</tbody>
</table>

**Age**

<table>
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<tr>
<th>Range</th>
<th>% of Class</th>
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<tbody>
<tr>
<td>&lt;20</td>
<td>2%</td>
</tr>
<tr>
<td>20-25</td>
<td>80%</td>
</tr>
<tr>
<td>26-29</td>
<td>8%</td>
</tr>
<tr>
<td>30-39</td>
<td>9%</td>
</tr>
<tr>
<td>40-54</td>
<td>&lt;1%</td>
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</tbody>
</table>

**Residency**

<table>
<thead>
<tr>
<th>Location</th>
<th>% of Class</th>
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<tbody>
<tr>
<td>In-Province</td>
<td>78%</td>
</tr>
<tr>
<td>Out-Province</td>
<td>16%</td>
</tr>
<tr>
<td>Outside Canada</td>
<td>6%</td>
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**Gender**

<table>
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<tr>
<th></th>
<th>% of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>53%</td>
</tr>
<tr>
<td>Male</td>
<td>47%</td>
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Decisions are made on a rolling basis starting in December and continue to the end of June. As such, we encourage applicants to take the LSAT before the February test date. In addition, applicants should note that decisions may be made before final transcripts are issued. A wait pool is established in May/June.

Although admission decisions are made on the basis of a holistic assessment of the entire file (in line with the objectives of Osgoode’s Admissions Policy), successful applicants generally have an “A-” average and an LSAT in the 80th percentile, or better. Significantly stronger results either on the LSAT or the GPA may compensate for a less competitive LSAT or GPA.

The above are for consideration only, and not a guarantee of admission.

Advising appointments are available in the fall prior to the November 1st application deadline.
program

INFORMATION

FIRST YEAR JD PROGRAM
In their first year with us, students take seven mandatory courses and one elective. The course format varies – some are taught over a full year, others in a single semester, and others in short, intensive periods. They are taught in large and small group settings, in which active participation and collaboration are not just encouraged but expected. The first-year class is divided into four sections of about 75 students each. In some courses, students are further divided into smaller clusters of 20 to 25 students, for “small group” meetings with the instructor. Students can expect to do substantial amounts of small group work in at least four of their courses.

1ST YEAR CURRICULUM COURSES
FALL TERM:
· Ethical Lawyering in a Global Community (start of Fall term)
· Legal Process (full-year course)
· State & Citizen: Canadian Public and Constitutional Law (full-year course)
· Torts Law
· Contracts Law
· Criminal Law
· Legal Theory Seminar (optional full-year seminar, as alternative to Perspective Option)

WINTER TERM:
· Ethical Lawyering in a Global Community (2 week January intensive)
· Legal Process (full-year course)
· State & Citizen: Canadian Public and Constitutional Law (full-year course)

64 STUDENTS
PARTICIPATED IN INTERNATIONAL EXCHANGE/ PARTNERSHIP PROGRAMS IN 2013/2014

14 CLINICAL AND INTENSIVE PROGRAMS

WITH A TOTAL OF
195 STUDENTS
PARTICIPATING IN 2013/2014

Osgoode Public Interest Program partners
including organizations, sole practitioners, law firms and Osgoode’s own eligible programs

· Property Law
· Perspective Option (elective seminar) or Legal Theory Seminar (optional full-year seminar, as alternative to Perspective Option)

SAMPLES OF RECENT PERSPECTIVE OPTION SEMINARS:
· Dispute Settlement
· Indigenous Peoples and the Law
· Globalization & the Law
· Law & Social Change: Law & the Creative Industries
· Legal Values: UN, Governance & State Building
· Comparative Law: Privacy & Access to Information

2ND AND 3RD YEAR JD PROGRAM
· 60 credit hours over second and third year
· Second year research and writing requirement (min. 7,000 words)
· Third year capstone writing requirement (min. 7,000 words)
· Osgoode Public Interest Requirement (40 hours of unpaid public interest legal work)
· At least one course/program with an experiential/practicum component

OPTIONAL CURRICULAR STREAMS:
· International, Comparative and Transnational Law
· Litigation, Dispute Resolution and the Administration of Justice
· Taxation
· Labour & Employment Law

200+
ABORIGINAL LAW
Indigenous Peoples & the Law
Comparative Law: All Our Relations
International Human Rights Law
Native Rights
Resources Management
Intensive Program in Aboriginal Lands, Resources & Government

BUSINESS LAW
Bankruptcy & Insolvency
Business Associations
Commercial Law
Family Law I
Immigration
Intellectual Property Law
International Business Transactions
Real Estate Transactions
International Investment Law
Real Estate Finance
Regulation of Competition
Securities Regulation
U.S. Securities Regulation
Advanced Securities
Case Studies in Business Enterprises
Advanced Business Law Workshop I and II
Joint JD/MBA Seminar (joint program students only)
Osgoode Business Clinic
Business Law Intensive

CONSTITUTIONAL & ADMINISTRATIVE LAW
Administrative Law
Civil Liberties
Comparative Law: Comparative Constitutionalism
Constitutional Litigation
Disability & the Law
Discrimination & the Law
Education Law
Law & Rights
Municipal Law
National Security Law in Canada
Native Rights
Anti-Discrimination Intensive

CONTRACTS AND COMMERCIAL LAW
Bankruptcy & Insolvency Law
Business Associations
Commercial Law
Contracts II
International Business Transactions
Legal Drafting
Restitution
Statutory Interpretation
Administration of Civil Justice: Issues in Assessment of Litigation & Regulatory Risk
Banking & Negotiable Instruments
Case Studies in Business Enterprises
Contract Remedies
Copyright Law
Entertainment & Sports Law
Insurance Law
Patents
Trademarks
Osgoode Business Clinic
Business Law Intensive

CRIMINAL LAW
Criminal Procedure
Directed Reading: Documenting Kingston Penetentiary
Evidence
International Criminal Law
Administration of Criminal Justice: Sentencing
Administration of Criminal Justice: Wrongful Conviction
Administration of Criminal Justice: Mental Illness
Criminal Law II: Advocacy & the Criminal Trial
Criminal Law II: Ethical Issues
Criminal Law II: Homicide
Criminal Law II: Youth Justice
Evidence & Proof: Theory & Practice
Forensic Science & the Law
History of Criminal Law & its Administration
International Dispute Resolution: Advocacy in the International Criminal Court
Legal Values: Great Cases
Philosophical Foundations of Criminal Law
Trial Advocacy
Criminal Law Intensive
Innocence Project

DISPUTE RESOLUTION
Civil Procedure II
Comparative Law: All Our Relations
Dispute Settlement
Dispute Settlement: Collaborative Lawyering
Dispute Settlement: Dispute Resolution in the Securities & Corporate Context
International Dispute Resolution
International Dispute Resolution: Advocacy in the International Criminal Court
International Dispute Resolution: Vis Moot
International Commercial Arbitration
Lawyer as Negotiator
Theory & Practice of Mediation
Trial Advocacy
Administration of Civil Justice: Class Actions
Administration of Civil Justice: Estate Litigation
Constitutional Litigation
Labour Arbitration
CLASP Intensive
Ligation, Dispute Resolution & Administration of Justice Colloquium
Anti-Discrimination Intensive
Mediation Intensive
Intensive Program in Poverty Law at PCLS
ENVIRONMENTAL LAW
Environmental Law
Land Development & Commercial Real Estate Problems
Patents
Resources Management
Intensive Program in Aboriginal Lands, Resources & Government

FAMILY LAW
Law, Gender & Equality
Business Associations
Conflicts of Law
Dispute Settlement
Dispute Settlement: Collaborative Lawyering
Estates
Estate Planning
Family Law I
Health Law
Immigration
Law, Gender & Equality
Lawyer as Negotiator
Refugee Law
Taxation Law
Trusts
Administration of Justice: Estate Litigation
Children & the Law
Family Law II: Family Law Policy
CLASP Intensive
Immigration & Refugee Law Intensive
Intensive Program in Poverty Law at PCLS
Intensive Program in Aboriginal Lands, Resources & Government
Litigation, Dispute Resolution & Administration of Justice Colloquium
Mediation Intensive

HEALTH LAW
Health Law
Environmental Law
Patents
Administration of Criminal Law: Mental Illness
Disability & the Law
Law & Psychiatry
Legal Governance of Health Care
Disability Law Intensive

HUMAN RIGHTS LAW
Discrimination & the Law
Immigration Law
International Human Rights
National Security Law in Canada
Refugee Law
Administration of Civil Justice: Class Actions
Administration of Criminal Law: Mental Illness
Civil Liberties
Comparative Law: All Our Relations
Constitutional Litigation
Directed Reading: Documenting Kingston Penetentiary
Disability & the Law
Law & Psychiatry
Law & Rights
Law & Social Change: Critical Race Theory
Anti-Discrimination Intensive
CLASP Intensive
Criminal Law Intensive
Immigration & Refugee Law Intensive
Innocence Project
Intensive Program in Aboriginal Lands, Resources & Government
Intensive Program in Poverty Law at PCLS
Disability Law Intensive

INTELLECTUAL PROPERTY LAW
Copyright
Intellectual Property
Patents
Trademarks
Comparative Law: Privacy and Access to Information
Entertainment & Sports Law
International & Comparative Copyright Law
Legal Values: Copyright in the Digital Age
Legal Values: Law, Ethics & Social Media
Legal Values: Commercializing Intellectual Property
Intellectual Property & Technology Law Intensive

LABOUR LAW
Collective Bargaining
Immigration
Individual Employment Relationship
Labour & Employment Law
Labour Arbitration
Occupational Health & Safety
Intensive Program in Poverty Law at PCLS
Immigration & Refugee Law Intensive
Labour & Employment Law & Policy Colloquium

LEGAL THEORY
Jurisprudence
Chinese Law
Comparative Law: Islamic Law
Disability & the Law
Judgment & Decision Making
Law & Film
Law & Social Change: Policing
Law & Social Change: Restorative Justice
Law, Gender & Equality
Legal Philosophy Between State & Transnationalism
Legal Values: Great Cases
Legal Politics
Legal Profession (History)
Legal Values: Law & Literature
Legal Values: Law, Ethics & Social Media
Legal Values: Legal Ethics
Western Legal Histories

NATURAL RESOURCES AND THE LAW
Environmental Law
Native Rights
Resource Management
Intensive Program in Aboriginal Lands, Resources & Governments
course

LISTING

PROPERTY LAW
- Estates
- Municipal Law
- Real Estate Transactions
- Intellectual Property
- Trusts
- Administration of Civil Justice: Estate Litigation
- Land Development & Commercial Real Estate Problems
- Real Estate Finance

REGULATORY LAW
- Administrative Law
- Bankruptcy & Insolvency
- Comparative Law
- Communications Law
- Comparative Law: Privacy & Access to Information
- Conflict of Laws
- Corporate Governance
- Environmental Law
- Health Law
- Immigration
- Insurance Law
- Intensive Legal Research & Writing
- International Investment Law
- Law & Film
- Legal Drafting
- Legal Values: Governance of the International Financial System
- National Security Law in Canada
- Native Rights
- Refugee Law
- Regulation of Competition
- Securities Regulation
- Statutory Interpretation
- U.S. Securities Regulation
- Advanced Securities
- Immigration & Refugee Law Intensive CLASP Intensive
- Intensive Program in Poverty Law at PCLS
- Intensive Program in Aboriginal Lands, Resources & Governments
- Investor Protection

SOCIAL JUSTICE, EQUALITY AND THE LAW
- Collective Bargaining
- Comparative Law: Islamic Law
- Environmental Law
- Family Law I
- Immigration
- Labour & Employment
- Law & Social Change: Critical Race Theory
- Law, Gender & Equality
- Law, Society & State: Animals, Law & Society
- Legal Values: Domestic Violence & Law’s Role
- Legal Values: Legal Ethics
- Native Rights
- Refugee Law
- Civil Liberties
- Criminal Law II: Youth Justice
- Directed Reading: Documenting Kingston Penetentiary
- Discrimination & the Law
- Law, Gender & Equality
- Law & Social Change: Community Action Across Borders
- Western Legal Histories
- Administration of Criminal Justice: Wrongful Conviction
- Anti-Discrimination Intensive CLASP Intensive
- Criminal Law Intensive
- Disability & the Law
- Immigration & Refugee Law Intensive
- Innocence Project
- Intensive Program in Aboriginal Lands, Resources & Governments
- Disability Law Intensive

TAXATION LAW
- Taxation Law
- Estate Planning
- International Taxation
- Taxation of Business Enterprises
- Taxation of Wealth Transfers
- Tax Lawyering
- Advanced Corporate Tax

TRANSNATIONAL LAW
- Globalization & the Law
- Conflict of Laws
- Immigration
- International Courts & Tribunals
- International Law of the South-North
- Legal Values: UN, Governance & State Building
- Public International Law
- Refugee Law
- Comparative Law: UN, Peace & Security Law
- International Business Transactions
- International Criminal Law
- International Dispute Resolution: Vis Moot
- International Human Rights Law
- International Taxation
- Law & Social Change: Community Action Across Borders
- Legal Philosophy Between State & Transnationalism
- Legal Values: Governance of the International Financial System
- National Security Law in Canada
- International, Comparative & Transnational Colloquium

*In order to provide our students with a truly experiential education, our faculty maintains a constant level of engagement in innovative research across all fields. Therefore, we can’t guarantee that any given course will be taught in any specific semester.

This active approach to legal education means the courses and seminars we offer change regularly.
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