

Josh Lamers (he/they)

joshl94@yorku.ca

Summary of Experience

- Creative and accessible recreational aquatic instruction for 9 years to children, youth, and adults with a variety of accessibility requirements and experiences in one-on-one and group instruction, including individual student evaluation and lesson planning.
- 10+ years of experience working with families, children, and youth of diverse identities ages 3-25 in various settings, and a critical understanding of equity-related issues.
- Positive and affirming leadership skills with 6 years of team management, including overseeing individuals with various profiles and capacities.
- Highly experienced in creative program and workshop development/implementation for adults and youth, including accessible and community-centred evaluation in order to restructure for appropriate/relevant service provision.
- Extensive consultation experience with a range of organizations to assess and address institutional culture, employee/volunteer capacity needs, and effectiveness of deliverables/services.
- Effective management of community partners/relationships in order to provide effective programming and disseminate knowledge widely.
- Comprehensive understanding of public and institutional policies, procedures, and practices relevant to children, youth and families, particularly the Ontario *Human Rights Code* and *Children, Youth and Families Act, 2017*.
- Extensive professional writing through usage of clear, concise, and accessible language and proficient in Microsoft and Google applications.
- Strong understanding, practice, and scholarly writing related to anti-oppressive practice, queer/Trans liberation, anti-Black racism scholarship, and Disability Justice principles, and effectively apply them in one-on-one support, group workshop facilitation, and public education campaigns.
- Extensive research experience for reports, academic journals, and media, including seven years of social science research across a range of topics and directly with various marginalized communities as well as four years of legal research.
- Extensive experience of up to 8 years providing public and institutional interdisciplinary educational experience teaching across various programs such as social work, child and youth care, and law, and on various topics that centre social justice, pedagogy, and community organizing.

Education

Ph.D. in Law

Osgoode, York University, Toronto, ON

Expected 2027

- Vanier Scholar

Juris Doctor

University of Windsor, Windsor, ON

April 2022

- Golden Key Member 2021
- Anti-Black Racism Student Leadership Award 2021
- Social Justice Fellow 2020

Master of Social Work

Toronto Metropolitan University, Toronto, ON

August 2019

Dalhousie University, Halifax, NS (Directed Studies)

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Major Research Paper Title: From Topic and Evidence to Architect: The Development of Black Diasporic Interpretive Phenomenology and the Resistive Strategies of Black Child Welfare Survivors

- Faculty of Community Services' 2019 Graduate Writing Award
- Toronto Metropolitan University Student Scholar 2018-2019

Bachelor of Social Work

April 2018

Toronto Metropolitan University, Toronto, ON

- Toronto Metropolitan University Student Scholar 2014-2015; 2015-2016; 2016-2017; 2017-2018

Relevant Work Experience

Executive Lead, Co-Creator

Nov. 2018- Present

Collective of Child Welfare Survivors, Black Legal Action Centre

- Publication of multiple critical public statements and a position paper that had significant engagement at the provincial, national, and international level.
- Oversee staff and volunteer team of 20 individuals, providing individual support and feedback for their roles.
- Supervise between 2 – 8 placements students per semester from multiple institutions, requiring individualized placement plans and goals and group instruction.
- Financial management and bookkeeping of \$805,000 budget, including tracking budget and expenses and providing consistent updates to funder and organizational mentor.
- Thorough and concise drafting of race-based social context evidence briefs for multiple lawyers and agencies used for developing effective legal arguments put forward on behalf of Black, Indigenous, and racialized clients.
- Manage multiple social media accounts to increase public and user traction and engagements, including multi-platform social media analysis and reporting.
- One-on-one advocacy for children, youth, and families navigating child welfare, providing multi-service area support, with an active case load of 8-15 clients at time. This includes service areas such as child protection investigations and service provision, and criminal punishment and psychiatric systems support, and liaising with children's aid societies and legal counsel.
- Consistent intake and file maintenance, including case noting, hour tracking, evidence and court/institutional retention.
- Development and implementation of anti-oppressive interview materials and structure that centre accessibility and diverse experiences and knowledge.
- Comprehensive and efficient development and implementation of intake process for requests and referrals of support.
- Thorough investigative climate briefs of institutions and any other relevant information needed for advocacy, including reading former cases, policies, legislation, and media reports.
- Impactful and safe action-based community organizing to address systemic/policy issues relevant to child welfare survivors including liaising with institutions and media.
- Development of various community resources, such as educational material, community protocols, and educative spaces in various topics that relate to child welfare.
- Effective development and implementation of community outreach process, plan, and materials to increase community partnerships and referral sites.
- Engaging and effective facilitation of child welfare-related workshops with audiences between 20-200 participants across a range of settings.
- Development and consistent evaluation of organizational policies and procedures.

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Tutorial Assistant

Osgoode Hall Law, York University

Sept. 2022 – April 2024

- Developed engaging and informational weekly lesson plans which include accessible slides taught to two tutorial groups of 20 students.
- Comprehensive feedback and grading of 6 major assignments for 35+ students, including consistent participation marking.

Principal Investigator

June 2021-Novemebr 2022

The Forgotten Ones: The Impact of COVID-19 on Black Child Welfare Survivors and Families Dealing with Child Protection, University of Windsor

- Concise and detailed grant and research ethics board writing resulting in institutional approval.
- Supervised law student Social Justice Fellowship placement with community partner (CCWS), including educating on critical literature review writing.
- Comprehensive recruitment of research participants, including engaging relevant Black organizations, community members, and stakeholders.
- Development of research methodologies that centre the safety and protection of Black child welfare survivor and family participants.
- Critical and accessible authoring of province-wide research, including data analysis.

Research Assistant

June 2021-Sept. 2021

Faculty of Law, University of Windsor

- Creative legal research using geography and mapping for understanding the *Coroner's Act*, inquests and inquest recommendations regarding the deaths of psychiatric survivors in psychiatric institutions.

Lead Researcher for Project-Based External Placement

Sept. 2020-Jan. 2021

Black Legal Action Centre

- Completely self-directed research on the uses of mobile applications for community organizations, including thorough inquiry into privacy and security considerations.
- Comprehensive authoring of proposal for mobile application presented to the Board that dealt directly with the needs of the organization as well as Black Ontarians.
- Accessible writing of employment and human rights law as test area for mobile application to provide legal support and information to users of the application.

Social Justice Fellow

June 2020-Aug. 2020

Black Legal Action Centre

- In-depth project planning for public legal education webinar, inclusive of research plan and community outreach with Black child protection/child protection lawyers.
- Completely self-directed research in family law, specifically child protection law, including detailed reading of Ontario child protection regulations and policies.
- Thorough and critical development and implementation of *Anti-Black Racism and Child Protection in Ontario* webinar with over 260 attendees.
- Comprehensive development of two legal resources for Black community members and service providers on child protection processes published on BLAC website.
- Clear and concise drafting of legal documents as it relates to post-secondary complaint procedures, specifically memo drafting, legal research and policy reading, and response/complaint drafting.

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Afrofest Coordinator

Sept. 2019- Apr. 2020

University of Windsor Students' Alliance

- Creatively organize and promote events, initiatives and activities that bring awareness to, and promote issues related to anti-Black racism. This includes the main priority of Afrofest to the community on campus, and seeking and securing sponsorship.
- Develop and implement equity-related educational materials and campaigns focusing on anti-Black racism and Black resistance.
- Effectively serve as a resource for Black students seeking information and support, including establishing and maintaining constructive relationships with student groups and campus/community partners.
- Establish and maintain positive relationships with student groups, campus partners and community
- Recruit, hire, train, schedule, and coordinate volunteers for events and daily operations.

Caseworker

Sept. 2019-Dec. 2020

University of Windsor Community Legal Aid

- Effectively maintained four client files at one time, including intake interviews, providing legal support, and fulfilling administrative duties such as calling clients, docketing labour, and engaging relevant parties for document and evidence.
- Comprehensive legal research on client issues related to criminal court diversion, landlord and tenant conflicts, and termination of employment.
- Clear, concise and timely writing of opening letters, status update letters, letters of demand to relevant parties, legal memorandum, opinion letters, and closing letters.

Research and Education Coordinator

July 2019- Sept. 2019

Resource Movement~ Tides Canada

- Efficiently complete an entire organizational climate review in one week of relevant documents, as well as discussions with members to ascertain knowledge gaps.
- Effectively develop 9 different module content that centred experiences of Black, Indigenous, and racialized peoples in the following topics where class/capitalism were addressed: white supremacy, anti-Black racism, colonization/decolonization, disability, fat oppression, queer and Trans liberation, mental health and sanism.
- Creative development of facilitator tools to ensure accessible use and understanding of modules.

Co-Creator & Project Lead

Oct. 2016- Aug. 2019

Black Liberation Collective-Toronto Metropolitan University

- Attentive and supportive management of a 7-person team within a dynamic and fast-paced work place, requiring mutually reciprocal learning in order to provide leadership on various portfolios
- Comprehensive one-on-one support with Black students on navigating financial aid, program criteria, institutional supports, as well as emotional and mental health support.
- Effective advocacy for individual Black students dealing with a variety of issues, including discrimination.
- Collective development through annual and specific project planning, creation of outreach strategies that reached over 300 students in a year, and fundraising and management of a \$23500 budget for 2018-2019.
- Research and data collection of relevant resources for Black students, staff and faculty

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- Development of events such as Black Frosh-Toronto that had over 250 Black students in attendance, and Black on Campus Series that brought over 150 students over the semester. This included project cycle planning, management of team, and data collection for resources.
- Extensive research and workshop development of anti-oppressive practices to address anti-Black racism for students, staff, and faculty. Includes supporting knowledge/capacity development with other student groups throughout Canada.
- Institutional consultation at all levels of the institution, including various faculties and schools, the Office of Equity, Community, and Inclusion, the Senate, and security to address anti-Black racism and other issues of inequity.
- Supportive training of incoming Black students to take over roles within the collective, including media training, public release documents, public relations, event planning and implementation, and anti-Black and anti-oppression training.
- Impactful and safe action-based organizing to address systemic/policy issues relevant to Black students, including liaising with various institutions to ensure change.
- Build community relationships and networks to support the collective, as well as to build solidarity with other groups; for example Indigenous Students Rising and BLC-UofT.

Project Coordinator

Oct. 2017- Oct. 2018

Executive Youth Advisor

Apr. 2013-Dec. 2016

Office of the Ontario Child Advocate: We have something to say

- Effectively engaged multiple across-sector meetings with various stakeholders related to Disability issues resulting in advocacy for the Disability community through a youth perspective.
- Critically analyze and consult on social and institutional policy related to Disability status in order to advocate for legislative and institutional changes. Consultations included the Ontario Human Rights Commission, the Accessibility Directorate of Ontario, the Anti-Racism Directorate, and Jays Care Foundation.
- Strongly engage in public speaking/workshop facilitation at various Disability-related events, conferences, organizations, and public events to provide insight into ableism/Disability at its intersections of race, gender, sexuality, and citizenship status.
- Built infrastructure for advisory, including outreach strategies, workshop development, subcommittee development for the advisory, annual project outline and plan, evaluation tools, and capacity development with advisory members.
- Lead development of several modules that discussed introductory Disability justice knowledge, diversity within Disability community, mental health and sanism, workshop facilitation skills, and creating safe(r) spaces.
- Detailed authoring of briefs on organizational stakeholders in preparation for subsequent meetings often under urgent and demanding deadlines.
- Co-developed/lead several accessible advisory meetings, including weekend conferences, that required support co-ordination, space and travel booking, and crisis/emotional support.

Peer Mentor & Research Assistant

Oct. 2014- Mar. 2016

Toronto Metropolitan University: the Voyager Project

- Affirming leadership of two other employees on the project, including supportive capacity development regarding specific work-related skills as well as issues related to anti-oppression.
- Effective design, implementation, and coordination multiple events for 15-20 current child welfare survivors within academic setting to facilitate educational planning and opportunities resulting in each student having an academic plan for the school year.

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- Comprehensive research and data collection about various educational pathways and specific resources child welfare survivors that were disseminated through accessible methods.
- Arrange monthly meetings for former and current Crown Wards to engage in a variety of discussions related to identity and goals through and anti-oppressive framework to create a support network.

Placement & Volunteer Experience

Board Member, Policy and Procedure Advisor

Brass Ring Dance Project

April 2022 – April 2024

- Attend regular meetings to develop effective and intentional community outreach strategies.
- Draft and review policies, procedures, agreements, and contracts with a focus on equity, diversity and inclusion and treaty relations with local Indigenous Nations.
- On the ground support of local and provincial dance events.

Graduate Representative, Graduate Law Students Association

Osgoode Hall Law, York University

Sept. 2022 – March 2023

- Attend monthly meetings, providing graduate student-focused input on faculty recruitment policies, such as conflict of interest, chair and appointments, and equity plan policies, and how these apply in the recruitment process.
- Thorough review university and school policies, as well as confidentially commissioned reports relevant to the school climate and recruitment process

Social Worker

Jan. 2019-June 2019

Toronto District School Board: Learning Centre 2

- Creative and effective development of weekly workshops/sessions for student groups of up to 20, where topics covered disability, queer/trans* inclusion, gender, sexuality, and sex positivity, healthy relationships, safety in school, conflict resolution, planning in education, responsible video gaming, community violence, and substance use.
- One-on-one social work support with case load of up to 15 youth between the ages of 11-21, who represented low-income, Black, racialized, Disabled, queer, Trans, gender non-conforming communities.
- Effective education of teachers on topics of trauma/survivor-informed lens, Disability justice, queer/Trans inclusion, and anti-Black/anti-Racism frameworks.
- Co-ordinated with Jays Care Foundation for student group to attend Jays game, requiring transportation support, communication with parents/guardians, liaising with the school, and ensuring accessibility at Jays game.

Master of Social Work Graduate Council Representative

Sept. 2018-Mar. 2019

Toronto Metropolitan University: School of Social Work

- Attend monthly council meetings and effectively advocate on behalf of graduate students in the Master of Social Work program, particularly dealing with issues related to equity and program structure.
- Organize and chair weekly meetings with 30 graduate students of varying backgrounds and experiences, ensuring an equitable and safe(r) space for input to be provided.

Program Coordinator/Campus Advocate

Sept. 2017-Apr. 2018

Black Liberation Collective-Toronto Metropolitan University

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- Comprehensive one-on-one support with Black students on navigating financial aid, program criteria, institutional supports, as well as emotional and mental health support.
- Collective development through outreach strategy that included tabling, events, and online campaigning which reached over 300 students in a year, fundraising and management of a \$5500 budget for 2017-2018.
- Research and data collection of relevant resources for Black students, staff and faculty.
- Extensive research and workshop development of anti-oppressive practices to address anti-Black racism for students, staff, and faculty. Included co-facilitating Anti-Black Racism Institute for White Privilege Conference held at X University.
- Capacity build and train incoming Black students to take over roles within the collective.
- Build community relationships to support the collective, as well as to build solidarity with other student groups; for example Indigenous Students Rising.

Social Worker/Program & Policy Developer

Sept. 2016- Mar. 2017

African-Canadian Legal Clinic: Youth Criminal Justice

Parkdale-Queen West Community Health Centre: CHEERS

- Effective and comprehensive creation of program policies, interview material, programming, and training modules for mentors and mentees.
- Culturally relevant counselling with a specific focus on anti-Black racism for formerly/currently incarcerated Black youth, including effective incorporation in group programming.
- Weekly packaging of harm reduction kits alongside low-income and under-housed peer volunteers
- Effective communication with other African-Canadian Legal Clinic staff and other criminal justice professionals to provide a comprehensive plan for reintegration for youth.
- Effective use of theoretical frameworks of queer theory, anti-oppressive practice, and youth centering, and strengths-based approach to best facilitate Black youths' skills and identity.

Program Advisor of Equity, Diversity, and Inclusion

Sept. 2016-July 2017

Toronto Metropolitan University: Cross Over Youth Program

- Advise on programming and advocate/inform relationship between youth committee and the steering/working committees. This includes ensuring youth-centering and addressing identity dynamics, as well as informing the praxis of overall Cross Over Youth organization.
- Critical advisement and submission of recommendations for the *Children, Youth & Families Act* with a focus on race, gender, and sexual orientation.
- Co-created a creative workshop around the discussion of self-love and identity which hosted 35 youth in care, which gave space for these young peoples to engage in this topic as it relates to race, gender and sexual identity, newcomer status, and the experience of homelessness.

Advisor/Co-facilitator

Sept. 2016-July 2017

Planned Parenthood: SYCT

- Co-developed and implemented workshops meant to serve child welfare survivors that facilitated their understanding of healthy relationships, sex positivity, and 2SLGBTQ* experiences.
- Facilitated group capacity building related art process with 20 youth to engage them in poetry writing while discussing gender, sexual orientation, race, and relationships.

Workshop Facilitator

Oct. 2014-Dec. 2016

Planned Parenthood: T.E.A.C.H Program

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- Extensive learning about the LGBTQ2SA community through an anti-oppressive framework as well as how to apply this knowledge in a workshop setting through accessible language.
- Facilitate anti-homophobia/transphobia, sex positive workshops in schools and community centres for groups age 12+ creating safe and positive spaces for 2SLGBTQQA peoples.

Research & Community Grant Applications

Youth Opportunity Fund ~ Ontario Trillium Fund

\$450,000 from May 1, 2024 – April 30, 2027

LaidLaw Foundation

\$100,000 from December 1, 2023 – March 1, 2025

- Youth Action Fund which funds organizations who support youth who are underserved by the child welfare system. Funding provided to further support the mandate of the Collective of Child Welfare Survivors.

Youth Opportunity Fund ~ Ontario Trillium Fund

\$255,000 from May 1, 2021-April 30, 2023

- Systemic advocacy, community development, and one-on-one individual advocacy through comprehensive decolonial and transformative supports in various domains for Black and racialized child welfare survivors, aged 15-25yrs in Toronto/Ontario.

Anti-Black Racism Student Leadership Grant ~ University of Windsor

\$10,000 from July 1, 2021-November 1, 2022

- Interpretive phenomenological research titled “The Forgotten Ones: The Impact of COVID-19 on Black Families and Black Child Welfare Survivors Dealing with Child Protection.”

Publications

Books Chapters

- Lamers, J. (2022). From Topic and Evidence to Architect: The Development of Black Diasporic Interpretive Phenomenology and The Resistive Strategies of Black Child Welfare Survivors, in Jualla van Oudenhoven R., Walcott-Parris, D., & Woodman, S. (eds), *The Myth of Child Protection: An Equity Guide* (Gompel & Svacina).
- Lamers, J. (forthcoming 2024). Like Father Like Son, in Idil Abdillahi et al., (Eds), *Mad Matters* (2nd) (Canadian Scholars Press Inc.).
- Ewa-Elechi, E. & Lamers, J. (forthcoming Fall 2024). The occlusive/carceral tactics of white womanhood within and outside of social work, in Esche Cole H., Calixte S., & Rocha L. (eds), *Mothering and Motherwork in Times of Black Lives Matter* (Demeter Press).

Online Op-Ed

- Lamers, J. (12 November 2018). Simcoe County school board’s hollow promise on equity/inclusion unacceptable, *Simcoe.com*.
- Lamers, J. (13 June 2018). Fat activism’s been around...ya’ll just need to get into it, *Queer Media Magazine*

Training Frameworks and Manuals

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- Lamers, J. (2019). Module 1: An introduction to yourself: Beginning to deal with inequity. *Resource Movement*.
- Lamers, J. (2019). Module 2: White Supremacy, Whiteness, and White Privilege. *Resource Movement*.
- Lamers, J. (2019). Module 3: Colonization, colonialism, and decolonization. *Resource Movement*.
- Lamers, J. (2019). Module 4: Anti-Black racism in Canada. *Resource Movement*.
- Lamers, J. (2019). Module 5: Heteropatriarchy, gendered struggle, and QueerTrans liberation. *Resource Movement*.
- Lamers, J. (2019). Module 6: Immigration, colonial entanglements, and xenophobia. *Resource Movement*.
- Lamers, J. (2019). Module 7: Canadian neoliberal regime. *Resource Movement*.
- Lamers, J. (2019). Module 8: Undesirable bodies and minds. *Resource Movement*.
- Lamers, J. (2018). Module 9: New imagination and possibilities for life. *Resource Movement*.
- Lamers, J. (2018). Creating a Safe(r) Space Guide. *Office of the Ontario Child Advocate*.
- Lamers, J. (2018). Module 1: Introduction to understanding Disability. *Office of the Ontario Child Advocate*.
- Lamers, J. (2018). Module 2: Diversity within the Disability community. *Office of the Ontario Child Advocate*.
- Lamers, J. (2018). Module 3: Violence against the Disability, Disability rights and accountability. *Office of the Ontario Child Advocate*.
- Lamers, J. (2018). Module 4: “Mental health,” madness, sanism, and Mad people. *Office of the Ontario Child Advocate*.

Conferences & Speaking Engagements

- **Panelist- Canadian Law & Society Association—Congress, York University** [May 2023](#)
- **Panelist- Strategies of Critique: Care and Cure, Toronto** [May 2023](#)
- **Panelist- Canadian Law & Society Association Conference, Wilfred Laurier** [Feb. 2023](#)
- **Panelist- Graduate Law Student Association Conference, Osgoode Hall Law** [Aug. 2022](#)
- **Panelist- Confronting Sanism: From Legal Education to Legal Action** [Apr. 2022](#)
- **Panelist- Abolition and Child Welfare, Collective of Child Welfare Survivors** [Mar. 2022](#)
- **Panelist- 2SLGBTQ+ Student Activism in Legal Education OUTLaw National** [June 2021](#)
- **Panelist- A Discussion with Student-Activists~ Making it Awkward** [Mar. 2021](#)
- **Panelist- Slut Nations: The Anatomy of Protest ~Onsite Gallery, OCAD** [Feb. 2021](#)
- **Panelist- When We Say It & Talking AntiBlack Racism ~ Windsor Art Council** [Feb. 2021](#)
- **Panelist- Being Young and Leading Change ~ Public Service Alliance of Canada** [Feb. 2021](#)
- **Keynote/Facilitator- The Black University Experience ~ CAOS Windsor** [Dec. 2020](#)
- **Panelist- Black Seeds Grow Here: How to Create Anti-Racist Communities ~NDP** [Oct. 2020](#)
- **Panelist- All Out September 30~ York Federation of Students-** [Sept. 2020](#)
- **Panelist- No Cops on Campus~ CSSDP-X University** [Sept. 2020](#)
- **Panelist- X University Social Work Union~ Undoing/Rethinking Social Work** [Sept. 2020](#)
- **Keynote- Black Legal Action Centre~ Child Protection & AntiBlack Racism** [Aug. 2020](#)
- **Panelist- From Turtle Island to South Africa: Black-Palestinian Solidarity** [July 2020](#)
- **Panelist- UWSA Afrofest: Organizing While Black On & Off Campus** [Feb. 2020](#)
- **Panelist- Congress 2019: Black Canadian Studies Association Conference** [June 2019](#)
- **Keynote Lecturer- Community Movements Conference** [Feb. 2019](#)
- **Panelist- X S.J. Week~ The Force That’s With Us: Improving Policing?** [Nov. 2018](#)
- **Facilitator- White Privilege Conference: Anti-Black Racism Institute** [May 2018](#)

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- *Facilitator*- **AODA Education Standards Development** May 2018
 - *Panelist*- **Black Freedom & Child Protection~ Children's Aid Society-Toronto** Feb. 2018
 - *Panelist*- **Youth Day & Post-Secondary X University** Oct. 2017
 - *Panelist* - **Ontario College of Teachers Special Education Review** Oct. 2017
 - *Panelist*- **Black Canadian Studies Association Conference** May 2017
 - *Panelist*- **We Have Something to Say Report Launch** May 2016
 - *Panelist*- **Ontario Psychological Association** Jan. 2015
 - *Panelist*- **United Nations International Day for Persons with Disabilities** Dec. 2014
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Awards

- Vanier Scholarship, Government of Canada 2024
- Honourable Mention, Roderick A. MacDonald Graduate Student Essay 2023
- Harley D. Hallet Graduate Scholarship 2022
- Black Business Professional Association Award 2014; 2015; 2016; 2017; 2018; 2019; 2022
- Faculty of Law Anti-Black Racism Advocacy Award 2021
- Faculty of Law John Mountain Law Scholarship 2021
- Ilan Levy Post-Graduate Scholarship 2020
- Faculty of Law Equity, Diversity and Inclusion Student Award 2020
- Ilan Levy Post-Graduate Scholarship 2019
- Toronto Metropolitan University Student Campus Centre Community Builder Award 2019
- Toronto Metropolitan University Anti Oppression Master in Social Work Award 2018
- Ontario Graduate Scholarship 2018
- Ilan Levy Post-Graduate Scholarship 2018
- Toronto Metropolitan University Nancy C. Sprott School of Social Work Leadership Award 2017
- BOMA Scholarship 2017
- Toronto Metropolitan University Faculty of Community Services Full-time Undergraduate Award 2016
- Dr. Paul D. Steinhauer Memorial Scholarship 2016
- Toronto Metropolitan University Michelle Monkhouse Memorial 2016
- Toronto Metropolitan University Buddhist Compassion Award 2014; 2015; 2016
- Toronto Metropolitan University Angela Ross Award 2015
- Bill 7 Award 2015
- Ken Dryden Scholarship for Crown Wards 2015